



## South Page Community School District

Blanchard-Braddyville-College Springs-Coin-Shambaugh  
Box 98, College Springs, Iowa 51637  
Phone: 1-712-582-3211

Rhonda Sheldon  
PK-12 Principal  
[rsheldon@southpageschools.com](mailto:rsheldon@southpageschools.com)



### 2019-2020 Fee List

Registration will be August 5, 2019 10am-6pm

All forms are on South Page website

These fees will be due on this day as follows:

#### **Technology/Instructional Fee:**

**K-12 Students**

**\$50.00 per student**

#### **Breakfast Prices:**

**PK-12 \$1.60**

**Adult \$1.75**

Reduced Breakfast: \$.30

Extra Milk: \$.40

#### **Lunch Prices:**

**PK-12 \$2.35**

**Adult \$3.75**

Reduced Lunch \$.40

Extra Milk \$.40

Parents – Remember - Students must have money in their account for extra items.

#### **Class Dues will be due at Registration:**

**Seniors: \$20.00**

**Juniors: \$20.00**

**Sophomores: \$10.00**

**Freshmen: \$10.00**

**8<sup>th</sup> Grade: \$5.00**

**7<sup>th</sup> Grade: \$5.00**

**6<sup>th</sup> Grade: \$5.00**

## South Page Community Schools 2019-2020 Calendar

August 2019					Student Days/Hours		
M	T	W	TH	F	Student days	PD days	Paid Holidays
			1	2			
5	6	7	8	9			
12	13	14	15	16			
19	20	21	22	23	1	3	
26	27	28	29	30	6		0
September 2019							
2	3	4	5	6	10		
9	10	11	12	13	15		
16	17	18	19	20	20		
23	24	25	26	27	24	1	
30					25		1
October							
	1	2	3	4	29		
7	8	9	10	11	34		
14	15	16	17	18	39		
21	22	23	24	25	44		
28	29	30			48	0	0
November							
				1		1	
4	5	6	7	8	53		
11	12	13	14	15	58		
18	19	20	21	22	63		
25	26	27	28	29	65	1	1
December							
2	3	4	5	6	70		
9	10	11	12	13	75		
16	17	18	19	20	79	1	
23	24	25	26	27			
30	31				14		1
January							
		1	2	3	81		
6	7	8	9	10	86		
13	14	15	16	17	91		
20	21	22	23	24	96		
27	28	29	30	31	101	0	1
February							
3	4	5	6	7	106		
10	11	12	13	14	110	1	
17	18	19	20	21	115		
24	25	26	27	28	120		0
March							
2	3	4	5	6	125		
9	10	11	12	13	130		
16	17	18	19	20	134	1	
23	24	25	26	27	139		
30	31				141		0
April							
		1	2	3	144		
6	7	8	9	10	148		
13	14	15	16	17	152		
20	21	22	23	24	157		
27	28	29	30		161	0	1
May							
				1	162		
4	5	6	7	8	167		
11	12	13	14	15	172		
18	19	20	21	22	176	1	
25	26	27	28	29			0
<b>Total</b>					<b>176</b>	<b>10</b>	<b>5</b>

- Registration
- Professional Development for Staff (No school for students)
- First Day of School
- No School
- Late Start Monday
- End of Quarter/Semester
- Parent/Teacher Conferences
- Graduation
- Last Day of School

- Aug.
  - 5 Registration
  - 19 New Staff Workshop
  - 20-22 Staff Inservice
  - 23 First Day of School
- Sept.
  - 2 No School - Labor Day
  - 16 Late Start Monday
  - 27 Professional Development
  - 30 Late Start Monday
- Oct.
  - 14 Late Start Monday
  - 25 End of 1st Quarter
  - 29 PT Conferences
  - 30 PT Conferences
- Nov.
  - 1 Professional Development
  - 4 Late Start Monday
  - 18 Late Start Monday
  - 27-29 No School - Thanksgiving Break
- Dec.
  - 9 Late Start Monday
  - 20 Professional Development
  - 23-31 No School - Christmas Break
- Jan.
  - 1 No School - Christmas Break
  - 10 End of 2nd Quarter/1st Semester
  - 13 Late Start Monday
  - 27 Late Start Monday
- Feb.
  - 14 Professional Development
  - 17 Late Start Monday
- March
  - 2 Late Start Monday
  - 13 End of 3rd Quarter
  - 17 PT Conferences
  - 19 PT Conferences
  - 20 No School
  - 30 Late Start Monday
- April
  - 10 No School - Easter Break
  - 13 No School - Easter Break
  - 20 Late Start Monday
- May
  - 4 Late Start Monday
  - 21 End of 4th Quarter/2nd Semester
  - 22 Professional Development

Total Teacher Contract days = 191

# 2019-2020 ENROLLMENT FORM for SOUTH PAGE CSD

## GENERAL INFORMATION

Student's Name \_\_\_\_\_  
Last First Middle

Address \_\_\_\_\_ Box # \_\_\_\_\_ H. Phone # \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Parents' E-Mail \_\_\_\_\_ Cell Phone No. \_\_\_\_\_

2019-2020 Grade Level \_\_\_\_\_ Social Security No. \_\_\_\_\_

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_

Ethnicity: Black Hispanic Asian/Pacific Islander Native American White

Father's Name \_\_\_\_\_ Mother's Name \_\_\_\_\_

Occupation \_\_\_\_\_ Occupation \_\_\_\_\_

Employer \_\_\_\_\_ Phone \_\_\_\_\_ Employer \_\_\_\_\_ Phone \_\_\_\_\_

**FAMILY INFORMATION:** Parents: \_\_\_\_\_ Married \_\_\_\_\_ Divorced \_\_\_\_\_ Separated

This student lives with \_\_\_\_\_ (mother, father, stepmother, etc.)

Legal Guardian \_\_\_\_\_ (name of legal guardian(s))

Names & birthdays of brothers & sisters of school age or younger living in the household

\_\_\_\_\_  
\_\_\_\_\_

Are there any individuals with whom this student should not be allowed to have contact? \_\_\_\_\_ If the individual is a parent, is there a court order on file that prohibits this contact? \_\_\_\_\_

## FIELD TRIP INFORMATION

\_\_\_\_\_ I give my permission for this student to accompany the class on any field trip or out-of-school activity that may occur during the school year. If there are any exceptions to the permission being granted, I have listed them here:

\_\_\_\_\_ I would prefer to give permission for each activity as it occurs. Please send permission slips home each time with my child. If the slip is not returned, my child should not go on the field trip.

## VIDEO INFORMATION

\_\_\_\_\_ YES \_\_\_\_\_ NO I give my permission for my child to be videotaped for teaching purposes.

\_\_\_\_\_ YES \_\_\_\_\_ NO I give my permission for my child to be pictured on the South Page Web Site

# 2019-2020 EMERGENCY / HEALTH INFORMATION

Student

Grade

Parent

-- Cell Phone#

WE MUST HAVE THE NAMES AND TELEPHONE NUMBERS OF TWO LOCAL PEOPLE WE MAY CALL DURING THE DAY IN CASE OF ILLNESS OR EMERGENCY IF PARENTS CANNOT BE REACHED:

1. Name \_\_\_\_\_ Phone: \_\_\_\_\_

2. Name \_\_\_\_\_ Phone: \_\_\_\_\_

Have these people agreed to assume this responsibility in case of an emergency?  YES  NO

Does this student wear eyeglasses or contacts?  Full time  Part Time  No

Does this student have any health problems of which we should be aware?

Hearing  Speech  Visual  Diabetes  Seizures  
 FOOD ALLERGIES  Allergies  Bee Stings  Asthma  Other

Explain: \_\_\_\_\_  
\_\_\_\_\_

Has this student had any surgery? Kind \_\_\_\_\_  
Date \_\_\_\_\_

Is this student taking any medication?  YES  NO

FOR \_\_\_\_\_  
MEDICATION: \_\_\_\_\_

What is the date of the last tetanus shot? \_\_\_\_\_

Are there any education background facts about this student that you would like us to be aware of that would help us serve him/her better?

If any of this information changes, please call the office immediately. 712-582-3211

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

# SOUTH PAGE COMMUNITY SCHOOL

## SUPPLY LISTS FOR 2019-2020

Listed below are the supply lists for each grade level. Please read carefully for your child's grade level. Also, **please mark all items with your child's name.**

### PRESCHOOL SUPPLY LIST

- |   |   |
|---|---|
| <input type="checkbox"/> 1. School bag with child's name on it  | <input type="checkbox"/> 6. 1 bottle of Elmer's school glue     |
| <input type="checkbox"/> 2. 1 box of 8 JUMBO Crayola crayons    | <input type="checkbox"/> 7. 2 Large box of Kleenex              |
| <input type="checkbox"/> 3. 1 bottom Pocket Folder              | <input type="checkbox"/> 8. 3 Container of Disinfectant Wipes   |
| <input type="checkbox"/> 4. 1 Box 8 ct. Washable Crayon Markers | <input type="checkbox"/> 9. 1 Box of Qrt Ziploc Bags            |
| <input type="checkbox"/> 5. 2 Elmer's Glue Stick                | <input type="checkbox"/> 10. 1 Plastic rest mat (4 yr old only) |

### KINDERGARTEN SUPPLY LIST

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Scissors with rounded edge                | <input type="checkbox"/> 9. 1 Box of Sandwich Ziploc bags    |
| <input type="checkbox"/> 2. 1 Hard Plastic Pencil case                | <input type="checkbox"/> 10. 2 Double bottom pocket folder   |
| <input type="checkbox"/> 3. 2 Large box of Kleenex                    | <input type="checkbox"/> 11. Gym shoes to leave at school)   |
| <input type="checkbox"/> 4 1 box Crayola colored pencil(12 count)     | <input type="checkbox"/> 12. 1 box of 8 LARGE Crayons        |
| <input type="checkbox"/> 5. Back Pack- Big enough for 2 pocket folder | <input type="checkbox"/> 13. Water bottle, Clear see through |
| <input type="checkbox"/> 6. 1 Bottle Elmer's school glue              | <input type="checkbox"/> 14. 2 Elmer's Glue Sticks           |
| <input type="checkbox"/> 7. 1 pack of #2 pencils (no mechanical)      | <input type="checkbox"/> 15. Head Phones (NO EAR BUDS)       |
| <input type="checkbox"/> 8. 1 Large Eraser                            | <input type="checkbox"/> 16. 1 Disinfectant Wipes            |
|   | <input type="checkbox"/> 17. 3 prong Folder                  |

### FIRST Grade Supply

- |  |  |
|--|--|
| <input type="checkbox"/> 1. 1 -1 inch Binder                   | <input type="checkbox"/> 10. 3-3 Hole Punch Folder or divider folder |
| <input type="checkbox"/> 2. 3 Large box of Kleenex             | <input type="checkbox"/> 11. PE shoes to leave at school             |
| <input type="checkbox"/> 3. Headphones/ NO Earbuds             | <input type="checkbox"/> 12. Boots for Cold Weather                  |
| <input type="checkbox"/> 4. Scissors                           | <input type="checkbox"/> 13. 1 Box 24 Crayons                        |
| <input type="checkbox"/> 5. 1 Clear Water Bottle               | <input type="checkbox"/> 14. Erasers (white)                         |
| <input type="checkbox"/> 6. 2 Packets of Wide Loose leaf paper | <input type="checkbox"/> 15. Back Pack                               |
| <input type="checkbox"/> 7. 1 bottle of white GLUE ALL         | <input type="checkbox"/> 16. #2 wood pencils                         |
| <input type="checkbox"/> 8. 12 Count Colored Pencils           | <input type="checkbox"/> 17. 3-containers of Disinfectant Wipes      |
| <input type="checkbox"/> 9. Pencil Bag for all Art Supplies    | <input type="checkbox"/> 18. Gallon, Pint, Snack Bags                |

### Second/Third Grade

- |   |   |
|---|---|
| <input type="checkbox"/> 1. 3 Bottom Pocket Folders       | <input type="checkbox"/> 12. Boots for cold weather             |
| <input type="checkbox"/> 2. 3 Large Box Kleenex           | <input type="checkbox"/> 13. Headphones/or earbuds              |
| <input type="checkbox"/> 3. Scissors                      | <input type="checkbox"/> 14. Clear Water Bottle                 |
| <input type="checkbox"/> 4. 6 wide ruled spiral notebooks | <input type="checkbox"/> 15. 1 Bottle of school glue            |
| <input type="checkbox"/> 5. 12 count colored pencils      | <input type="checkbox"/> 16. Back Pack                          |
| <input type="checkbox"/> 6. Gym shoes left at school      | <input type="checkbox"/> 17. Box of 48 crayons                  |
| <input type="checkbox"/> 7. 1 Box of Ziploc Bags          | <input type="checkbox"/> 18. Erasers                            |
| <input type="checkbox"/> 8. #2 Wood pencils               | <input type="checkbox"/> 19. 3 Containers of Disinfectant Wipes |
| <input type="checkbox"/> 9. Ruler with inches             | <input type="checkbox"/> 20. Germ X Bottle 8 oz                 |
| <input type="checkbox"/> 10. Pencil box                   | <input type="checkbox"/> 21. 2 -8packs of washable markers      |
| <input type="checkbox"/> 11. 1 Highlighter                |   |

# SOUTH PAGE COMMUNITY SCHOOL

## SUPPLY LISTS for 2019-2020

Listed below are the supply lists for each grade level. Please read carefully for your child's grade level. Also, **please mark all items with your child's name.**

### FOURTH /FIFTH /SIXTH GRADE SUPPLY LIST

- |   |   |
|---|---|
| <input type="checkbox"/> 2 Boxes of # 2 lead pencils      | <input type="checkbox"/> 2 containers of disinfectant wipes |
| <input type="checkbox"/> 5 Bottom pocket folders          | <input type="checkbox"/> Scientific Calculator(TI-30Xa)     |
| <input type="checkbox"/> 5 Spiral Notebooks               | <input type="checkbox"/> Red, Blue, Black Marking Pens      |
| <input type="checkbox"/> 4 Large Box Kleenex              | <input type="checkbox"/> Colored Pencils                    |
| <input type="checkbox"/> Erasers                          | <input type="checkbox"/> Scissors                           |
| <input type="checkbox"/> Ruler/Inch-centimeter            | <input type="checkbox"/> Back Pack                          |
| <input type="checkbox"/> Headphones or Earbuds            | <input type="checkbox"/> Pencil Bag                         |
| <input type="checkbox"/> Gym Shoes to leave at school     | <input type="checkbox"/> 1 Pack of Top Pencil erasers       |
| <input type="checkbox"/> 8oz White Glue Bottle            | <input type="checkbox"/> 1 Pack highlighters                |
| <input type="checkbox"/> Protractor                       | <input type="checkbox"/> 1 package of Loose leaf paper      |
| <input type="checkbox"/> 2 Book Covers                    | <input type="checkbox"/> 1 Package of Index Cards           |
| <input type="checkbox"/> 1 Package of White Board Markers | <input type="checkbox"/> 2 Glue Sticks                      |

### SEVENTH-----TWELVETH GRADE SUPPLY LIST

- 6- # 2 wood pencils
- Red/Blue marking pens
- Erasers
- 2 Bottom Pocket Folders
- 2 Spiral Notebooks
- 3 Large boxes of Kleenex
- Headphones/Earbuds for Computer
- Scientific Calculator (example TI-30Xa)

# South Page Community Schools

## HOME LANGUAGE SURVEY

Student Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Sex:  Male  Female

Parent/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Work Telephone: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

1. Was your child born in the United States?  Yes  No  
 If yes, in which state? \_\_\_\_\_  
 If no, in what other country? \_\_\_\_\_

2. Has your child attended any school in the United States for any three years during their lifetime?  Yes  No  
 If yes, please provide school name(s), state, and dates attended:  
 Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_  
 Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_  
 Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_

3. What language is spoken by you and your family most of the time at home? \_\_\_\_\_

4. If available, in what language would you prefer to receive communication from the school? \_\_\_\_\_

5. Is your child's first-learned or home language anything other than English?  Yes  No

**If you responded "Yes" to question number 5 above, please answer the following questions:**

6. What language did your child learn when he/she first began to talk? \_\_\_\_\_

7. What language does your child most frequently speak at home? \_\_\_\_\_

8. What language do you most frequently speak to your child?  
 (Father) \_\_\_\_\_  
 (Mother) \_\_\_\_\_

9. Please describe the language understood by your child. (Check only one)
- A.  Understands only the home language and no English.
  - B.  Understands mostly the home language and some English.
  - C.  Understands the home language and English equally.
  - D.  Understands mostly English and some of the home language.
  - E.  Understands only English.

\_\_\_\_\_  
 Parent or Guardian's Signature

\_\_\_\_\_  
 Date

OFFICE USE ONLY			
Student ID #	Date Distributed	Date Received	

# South Page Community Schools

## Student Race and Ethnicity Reporting

Student Name: \_\_\_\_\_ Date Form Completed: \_\_\_\_\_

Date of Birth: \_\_\_\_\_  Male  Female

Person Completing This Form:  Parent/Guardian  Student  Other: \_\_\_\_\_

The U.S. Department of Education has implemented new standards for school districts to report student race and ethnicity. Your answers to the following will be held strictly confidential and data will be used only in the aggregate.

1. Is your child of Hispanic, Latino, or Spanish ethnicity:  Yes  No  
Includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin.

If you answered "Yes" to question #1, you may also check one or more of the racial categories in question #2. If you answered "No", please check one or more of the following racial categories.

### 2. Racial Categories:

- American Indian or Alaska Native  
Origins in any of the original peoples of North, Central, and South America who maintain a tribal affiliation or community attachment.
- Asian  
Origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent for example Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam.
- Black or African American  
Origins in any of the black racial groups of Africa
- Native Hawaiian or Other Pacific Islander  
Origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White  
Origins in any of the original peoples of Europe, the Middle East, or North Africa.

Please complete the entire form and return it to:

Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

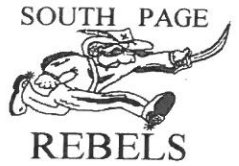
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_





# South Page Community School District

Blanchard-Braddyville-College Springs-Coin-Shambaugh  
Box 98, College Springs, Iowa 51637  
Phone: 1-712-582-3211



Tim Hood  
Superintendent

Rhonda Sheldon  
PK-12 Principal

Pat Behrhorst  
Admin Assistant/Board Secretary

With all the paperwork needed to get your child registered for school, it is important to let us know what medications you want us to administer to them while at school. Please circle the medications that it **IS** ok for us to give. We will administer medicine based on the package directions unless you request otherwise.

**Tylenol    Ibuprofen**

Students

name: \_\_\_\_\_ Grade \_\_\_\_\_

Parents/Guardian

signature \_\_\_\_\_

Date: \_\_\_\_\_

Comments: \_\_\_\_\_

Authorization for administration of medication/health services

\_\_\_\_\_  
 Student's Name (Last)                      (First)                      (Middle)                      Date

\_\_\_\_\_  
 Birthday                      School

School medications and health care services are administered following these guidelines:

- ✦ Parent signed, dated authorization to administer medication and Physician's authorization for health care services.
- ✦ The medication is in the original labeled container as dispensed or the manufacturer's labeled container.
- ✦ The medication label contains the student name, name of the medication, directions for use and date.
- ✦ Annual renewal of authorization and immediate notification, in writing, of changes. I understand the school may refuse to administer medication when the manufacturers recommendations differ from the order or no manufacturers recommendations exist.

Medication/Health care	Dosage	Route	Time at School
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Administration instructions

\_\_\_\_\_

Discontinue/Re-evaluate	Follow-up Date
-------------------------	----------------

Prescriber	Date
------------	------

Prescriber's Address	Emergency Phone
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I request the above student be given the medication at school and school activities by qualified staff, according to the prescription or nonprescription instructions and a record maintained. The student has experienced NO previous side effects from the medication. I further agree that school personnel may contact the prescriber as needed and that medication information may be shared with school personnel who need to know.

I understand the law provides that there shall be no liability for civil damages as a result of the administration of medication where the person administering the medication acts as an ordinarily reasonably prudent person would under the same or similar circumstances. I agree to provide safe delivery of medication and equipment to and from school and to pick up remaining medication and equipment.

Parent's Signature	Date
--------------------	------

Parent's Address	Home Phone
------------------	------------

Additional Information	Business Phone
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## School Health Requirements (listed by grade):

**Preschool:** physical-immunizations-lead screening

**Kindergarten:** physical-immunizations-dental screening-vision screening-lead screening

**3rd Grade:** vision screening

**7th Grade:** TDAP & Meningococcal vaccinations **\*\*SEE BELOW**

**9th Grade:** dental screening *(must be completed by a dentist)*

**12th Grade:** Meningococcal vaccination **\*\* SEE BELOW**

**All 7-12 athletes:** sports physical & "Heads Up" concussion form

**\*\*By law, if a 7th or 12th grade student is not fully immunized for meningitis, he/she could be kept out of school and all school-related activities (sports, cheer, etc.) as early as day 1. Students entering 7th or 12th grade in the 2018-19 school year should check with their healthcare provider about their need for the Meningococcal vaccination & provide the school nurse with an updated immunization record before school starts.**

--  
Rhonda Sheldon  
South Page CSD Principal



**Iowa Department of Public Health  
Child Vision Screening**

1. Parents or guardians need to make sure their child has a vision screening at least once before starting kindergarten and again before starting 3<sup>rd</sup> Grade.
2. Kindergarten Screenings: A screening will be counted if it is done no earlier than 1 year before and no later than 6 months after school starts.
3. 3rd Grade Screenings: A screening will be counted if it is done no earlier than 1 year before and no later than 6 months after school starts.
4. The requirement for a child vision screening will count by any of the following:
  - a. A vision screening or comprehensive eye exam by an eye doctor (ophthalmologist or optometrist).
  - b. A vision screening conducted at a doctor's office, a free clinic, a child care center, a local public health department, a public or accredited nonpublic school, or a community-based organization or by an advanced registered nurse practitioner or physician assistant.
  - c. A vision screening done by Prevent Blindness Iowa volunteers or Iowa KidSight and Lion's Club Volunteers.
5. The child vision screening requirement does not apply if the child vision screening conflicts with a parent's or guardian's genuine and sincere religious belief.
6. A child will not be withheld from school because a parent or guardian did not provide proof that the child received a vision screening.

***Please direct questions regarding vision screening to:  
Iowa Department of Public Health - Bureau of Family Health  
321 E 12th Street - Des Moines, IA 50319  
FAX 515-725-1760 - Phone 800-383-3826***



## Iowa Department of Public Health CERTIFICATE OF DENTAL SCREENING

This certificate is not valid unless all fields are complete.  
RETURN COMPLETED FORM TO CHILD'S SCHOOL.

### Student Information (please print)

Student Last Name:	Student First Name:	Birth Date (M/D/YYYY):
Parent or Guardian Name:		Telephone (home or mobile):
Street Address:	City:	County:
Name of Elementary or High School:	Grade Level:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female

### Screening Information (health care provider must complete this section)

**Date of Dental Screening:** \_\_\_\_\_

**Treatment Needs (check ONE only based on screening results, prior to treatment services provided):**

- No Obvious Problems** – the child's hard and soft tissues appear to be visually healthy and there is no apparent reason for the child to be seen before the next routine dental checkup.
- Requires Dental Care** – tooth decay<sup>1</sup> or a white spot lesion<sup>2</sup> is suspected in one or more teeth, or gum infection<sup>3</sup> is suspected.
- Requires Urgent Dental Care** – obvious tooth decay<sup>1</sup> is present in one or more teeth, there is evidence of injury or severe infection, or the child is experiencing pain.

<sup>1</sup> Tooth decay: A visible cavity or hole in a tooth with brown or black coloration, or a retained root.

<sup>2</sup> White spot lesion: A demineralized area of a tooth, usually appearing as a chalky, white spot or white line near the gumline. A white spot lesion is considered an early indicator of tooth decay, especially in primary (baby) teeth.

<sup>3</sup> Gum infection: Gum (gingival) tissue is red, bleeding, or swollen.

**Screening Provider (check ONE only):**

DDS/DMD    RDH    MD/DO    PA    RN/ARNP (High school screen must be provided by DDS/DMD or RDH)

Provider Name: (please print) \_\_\_\_\_ Phone: \_\_\_\_\_

Provider Business Address: \_\_\_\_\_

Signature and Credentials of Provider or Recorder\*: \_\_\_\_\_ Date: \_\_\_\_\_

\*Recorder: An authorized provider (DDS/DMD, RDH, MD/DO, PA, or RN/ARNP) may transfer information onto this form from another health document. The other health document should be attached to this form.

A screening does not replace an exam by a dentist.  
Children should have a complete examination by a dentist at least once a year.  
**RETURN COMPLETED FORM TO CHILD'S SCHOOL.**

Iowa Department of Public Health • Oral Health Center  
515-242-6383 • 866-528-4020 • <http://idph.iowa.gov/ohds/oral-health-center>  
A designee of the local board of health or Iowa Department of Public Health may review this certificate for survey purposes.

**Iowa Department of Public Health  
 CERTIFICATE OF VISION SCREENING  
 RETURN COMPLETED FORM TO CHILD'S SCHOOL.**

**Student Information** (please print)

Student Last Name:	Student First Name:	Birth Date (M/D/YYYY):
Parent/Guardian Telephone Number:	Student Address:	
Zip Code:		

**Screening Information** (vision screening provider must complete this section *or* parents may attach a copy of vision screening results given to them by a provider.)

Date of Vision Screening: _____	
Results (visual acuity):	
Right Eye _____	Left Eye _____
Overall Result (Please select one):	Referral to eye health professional (Please select one):
Pass or Fail <input type="radio"/> <input type="radio"/>	Yes or No <input type="radio"/> <input type="radio"/>

Screening Provider: \_\_\_\_\_

Provider Business Name/Source of Screening: (please print) \_\_\_\_\_

Provider Name: (please print) \_\_\_\_\_ Phone: \_\_\_\_\_

Signature and Credentials of Provider: \_\_\_\_\_ Date: \_\_\_\_\_

A parent or guardian of a child who is to be enrolled in a public or accredited nonpublic elementary school shall ensure the child is screened for vision impairment at least once before enrollment in Kindergarten **and** again before enrollment in the 3<sup>rd</sup> grade.

To be valid, a minimum of one child vision screening shall be performed no earlier than one year prior to the date of enrollment in Kindergarten and no later than six months after the date of the child's enrollment in Kindergarten.

To be valid, a minimum of one child vision screening shall be performed no earlier than one year prior to the date of enrollment in 3<sup>rd</sup> grade and no later than six months after the date of the child's enrollment in 3<sup>rd</sup> grade.

**RETURN COMPLETED FORM TO CHILD'S SCHOOL.**



# Diet Modification Request Form

Description: The United States Department of Agriculture (USDA) reimburses home day care providers, child and adult care centers, summer food service sponsors, schools, residential child care institutions, preschools, and Head Start for meals served to participants that meet USDA requirements. The Child Nutrition Program participating home provider or organization is listed below for meals served in their program. If a participant needs to avoid specific foods for a medical reason, a prescribing licensed medical professional must document the diet modifications and sign this form.

Please complete this form and return to your organization or provider: \_\_\_\_\_  
(Name of home provider or organization)

Participant's Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

<b>1) Does the participant have a disability?</b> <input type="checkbox"/> No <input type="checkbox"/> Yes (identify)	
If yes, describe the major life activity or functions affected by the disability (see link for definitions of disability <a href="http://www.eeoc.gov/laws/statutes/adaaa_info.cfm">http://www.eeoc.gov/laws/statutes/adaaa_info.cfm</a> )	
If yes, explain why the disability restricts the participant's diet:	
If no, identify the medical condition that does not rise to the level of a disability:	
<b>2) Food(s) or Formula to Omit:</b>	<b>Food(s) or Formula to Substitute:</b>
<b>3) Texture modifications:</b>	
Infants must receive iron-fortified infant formula or breast milk unless an allergy/exception statement is on file.	
The back of this form includes additional descriptions <input type="checkbox"/> No <input type="checkbox"/> Yes	

Licensed prescribing medical professional\*: \_\_\_\_\_  
Name (Print or Type) Title

\*In Iowa licensed prescribing medical professionals include Medical Doctor (MD), Doctor of Osteopathic Medicine (DO), Physician's Assistant (PA), or Advanced Registered Nurse Practitioner (ARNP).

Signature of medical professional \_\_\_\_\_ Date \_\_\_\_\_

**If the participant has a disability, the provider must offer to supply the food substitutions unless doing so would be a documented financial hardship. If the participant does not have a disability, the provider is not required to supply the food substitutions.**

The parent/guardian may request a nutritionally equivalent substitute for fluid milk without medical professional direction. This site chooses to offer this nutritionally-equivalent product: \_\_\_\_\_. Check here if you would like to request the soy milk listed in place of fluid milk and list the reason for the request.  \_\_\_\_\_

USDA allows a parent/guardian to supply substitute foods. Check here if you wish to provide the substitute foods:

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(To document choices and for permission to release information)

Check the box in front of food groups that should NOT be served and list the foods to be served instead.

<p><b>Lactose/milk – Do not serve the items checked below:</b></p> <p>Fluid milk as a beverage or on cereal? ¼ cup of fluid milk to be used on cereal? __yes __no</p> <p>Milk based desserts such as ice cream and pudding</p> <p>Hot entrees with cheese as a prime ingredient such as grilled cheese, cheese pizza, or macaroni &amp; cheese</p> <p>Cheese baked in products such as a casserole or on meat pizza</p> <p>Cold cheese such as string cheese or sliced cheese on a sandwich</p> <p>Milk in food products such as breads, mashed potatoes, cookies or graham crackers</p>	<p><b>SERVE THESE ITEMS INSTEAD:</b></p>
<p><b>Soy - Do not serve the items checked below:</b></p> <p>Protein products extended with soy</p> <p>Processed items cooked in soy oil</p> <p>Food products with soy as one of the first three ingredients</p> <p>Food products with soy listed as the fourth ingredient or further down the list</p>	<p><b>SERVE THESE ITEMS INSTEAD:</b></p>
<p><b>Egg - Do not serve the items checked below:</b></p> <p>Cooked eggs such as scrambled eggs or hard cooked eggs served hot or cold</p> <p>Eggs used in breading or coating of products</p> <p>Baked products with eggs such as breads or desserts</p>	<p><b>SERVE THESE ITEMS INSTEAD:</b></p>
<p><b>Seafood – Do not serve the items checked below:</b></p> <p>Fish</p> <p>Shrimp</p> <p>Crab</p> <p>Oysters</p> <p>Other: _____</p>	<p><b>SERVE THESE ITEMS INSTEAD:</b></p>
<p><b>Peanuts – Do not serve the items checked below:</b></p> <p>Peanuts, individually or as an ingredient</p> <p>Foods containing peanut oil</p> <p>Foods items identified as manufactured in a plant that also handles peanuts</p>	<p><b>SERVE THESE ITEMS INSTEAD:</b></p>
<p><b>Tree nuts – Do not serve the items checked below:</b></p> <p>All nuts</p> <p>Food items identified as manufactured in a plant that also handles nuts</p> <p>Other: _____</p>	<p><b>SERVE THESE ITEMS INSTEAD:</b></p>
<p><b>Wheat – Do not serve the items checked below:</b></p> <p>Foods containing wheat</p> <p>Foods containing gluten</p> <p>Other: _____</p>	<p><b>SERVE THESE ITEMS INSTEAD:</b></p>