

South Page Course Guide

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Graduation Credits & Requirements

<u>Grade Classification</u>	<u>Promotion Beginning of Year</u>	<u>Needed for Promotion</u>
Freshman	0.00	16.00
Sophomore	16.50	32.00
Junior	32.50	48.00
Senior	48.50	56.00

56 Total Credits Required for Graduation **Departmental Requirements:**

English: (8 Credits Required)

English 9	2 credits
English 10	2 credits
English 11	2 credits

Mathematics: (6 Credits Required)

Algebra I	2 credits
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Science: (6 Credits Required)

Physical Science	2 credits
Biology	2 credits

Social Studies: (6 Credits Required)

World History	2 credits
American History	2 credits
Government	1 credit
Economics	1 credit

Business & Computer Tech: (4 Credits Required)

Advanced Computer Applications	1 credit
Personal Finance	1 credit
CORE 1	1 credit
CORE 2	1 credit

Physical Education & Health: (8 Credits Required)

Physical Education or Health	8 credits
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(Unless waiver is granted as mandated in Iowa S.F. 2425, Sec. 142, Section 256.11, subsection 6b, paragraph 2)

Required Classes

38 credits

Elective Classes

18 credits

Total

56 credits



ENGLISH

(8 CREDITS)

<u>COURSE</u>	<u>PRE-REC</u>	<u>REQUIRED OR ELECTIVE</u>	<u>CREDITS</u>	<u>GRADE</u>
ENGLISH 9	NONE	REQUIRED	2	9 TH
ENGLISH 10	ENG 9	REQUIRED	2	10 TH
ENGLISH 11	ENG 10	REQUIRED	2	11 TH
CREATIVE WRITING	NONE	ELECTIVE	1	11 TH
ENGLISH LITERATURE	NONE	ELECTIVE	1	11 TH
MODERN NOVEL	NONE	ELECTIVE	1	11 TH
POPULAR LITERATURE	NONE	ELECTIVE	1	11 TH
RESEARCH PAPER	NONE	ELECTIVE	1	11 TH
ESS. SKILLS ENGLISH	ASSIGN	ELECTIVE	2	12 TH

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COURSE NAME: ENGLISH 9

COURSE NUMBER: 109

CREDITS: 2

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: ENGLISH 9 COVERS GRAMMAR, SOME WRITING, AND PROOFREADING SKILLS. IT ALSO INCLUDES THE STUDY OF THE FICTION AND NONFICTION SHORT STORY, POETRY, A SHAKESPEAREAN PLAY, AND THE NOVEL. MALE AND FEMALE WRITERS ARE STUDIED AS WELL AS AUTHORS FROM VARIOUS CULTURES. GRADES ARE COMPILED FROM DAILY WORK AND HOMEWORK, MINOR QUIZZES, PERIODIC EXAMINATIONS, AND A SEMESTER FINAL.

COURSE NAME: ENGLISH 10

COURSE NUMBER: 110

CREDITS: 2

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: ENGLISH 9

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: ENGLISH 10 COMPLETES A STUDENT'S STUDY OF GRAMMAR AND STRUCTURE. LITERATURE STUDIES ARE IN GREATER DETAIL THAN ENGLISH 9 AND INCLUDE THE SHORT STORY, NOVEL, SHAKESPEAREAN PLAY, POETRY, AND ESSAYS. AUTHORS ARE REPRESENTATIVE OF A VARIETY OF CULTURES AND TIME PERIODS AS WELL AS BOTH SEXES. GRADES ARE COMPILED FROM DAILY WORK AND HOMEWORK, MINOR QUIZZES, PERIODIC EXAMINATIONS, AND A SEMESTER FINAL.

COURSE NAME: ENGLISH 11

COURSE NUMBER: 111

CREDITS: 2

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: ENGLISH 10

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: ENGLISH 11 IS A COMPREHENSIVE COURSE FOR JUNIORS INCLUDING THE REINFORCEMENT OF GRAMMAR SKILLS THROUGH VARIOUS APPLICATIONS. TOPICS WILL INCLUDE AMERICAN LITERATURE STUDIES (HAWTHORNE, POE, AND THOREAU), PUBLIC SPEAKING SKILLS, AND A CAREER DEVELOPMENT.

COURSE NAME: CREATIVE WRITING

COURSE NUMBER: 120

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THIS SEMESTER CLASS IS JUNIORS OR SENIORS TO WORK ON WRITING SKILLS. THE STUDENT WILL BE EXPECTED TO WRITE EVERY DAY. THE WRITERS WILL EXPERIMENT WITH POETRY, DESCRIPTIVE, NARRATIVE, PERSUASIVE, AND EXPOSITORY WRITING. TWO PORTFOLIOS WILL BE REQUIRED TO SHOWCASE WRITING ACCOMPLISHMENTS.

COURSE NAME: ENGLISH LITERATURE

COURSE NUMBER: 132

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: ENGLISH LITERATURE IS A CHALLENGING SEMESTER CLASS FOR JUNIORS AND SENIORS ONLY. THIS SURVEY CLASS WILL HIGHLIGHT ENGLISH LITERATURE IN A CHRONOLOGICAL ORDER WITH EMPHASIS ON BEOWULF, CANTERBURY TALES, HAMLET, JOHN DONNE, AND ROMANTIC AND VICTORIAN POETRY. AT LEAST SIX UNITS OF STUDY WILL BE COVERED AND TESTED. A FORMAL PAPER WILL BE ASSIGNED INVOLVING LITERARY RESEARCH.

COURSE NAME: THE MODERN NOVEL

COURSE NUMBER: 133

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THIS CLASS IS DESIGNED TO BROADEN AND ENRICH THE STUDENT'S STUDY OF LITERATURE IN THE WORLD THROUGHOUT THE LAST CENTURY. COURSEWORK WILL REVOLVE AROUND THE STUDY OF NOVELISTS PROMINENT IN THE 20TH CENTURY INCLUDING GEORGE ORWELL, FLANNERY O'CONNOR, EDITH WHARTON, AND HARPER LEE. LITERARY RESEARCH AND WRITING SKILLS WILL ALSO BE EMPHASIZED, AS WELL AS STUDENT CHOICE OF NOVELS FOR INDIVIDUAL PROJECTS.

COURSE NAME: POPULAR LITERATURE

COURSE NUMBER: 131

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE STUDY OF POPULAR LITERATURE WILL FOSTER A LOVE FOR READING BY ALLOWING STUDENTS TO PURSUE THEIR OWN INTERESTS FROM A LIST OF AVAILABLE TITLES. STUDENTS WILL BE REQUIRED TO READ A SET AMOUNT OF PAGES PER QUARTER AND JOURNAL AS THEY READ. THE ELEMENTS OF LITERATURE WILL BE STUDIED AND STUDENTS WILL RESEARCH THEIR BOOKS TO PREPARE ELECTRONIC PRESENTATIONS WHICH DISPLAY ANALYSIS OF EACH BOOK. SOME BOOKS WILL BE READ IN THE GROUP SETTING AS WELL.

COURSE NAME: RESEARCH PAPER

COURSE NUMBER: 140

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: RESEARCH PAPERS TO BE DONE ON VARIOUS TOPICS TO INCLUDE: COLLECTION AND EVALUATION OF DATA IN A FORMAL PRESENTATION; RESEARCH OF A LOCAL HISTORICAL/FOLK AREA; RESEARCH OF AN INDIVIDUAL (BIOGRAPHY); OTHER OPTIONS AVAILABLE. PAPERS WILL BE FROM THREE TO FIVE PAGES OR AS THE SUBJECT REQUIRES.

COURSE NAME: ESSENTIAL SKILLS ENGLISH

COURSE NUMBER: 43

CREDITS: 2

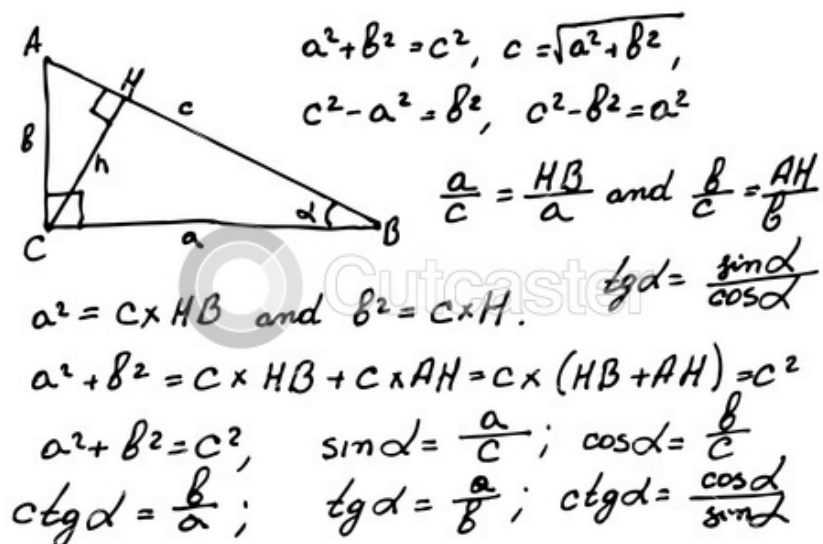
ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ASSIGNED

COURSE LOCATION: SPHS

GRADE LEVEL: 12TH

COURSE DESCRIPTION: THIS COURSE IS REQUIRED FOR STUDENTS WHO SCORE LOWER THAN THE 40TH PERCENTILE IN READING COMPREHENSION ON THEIR JUNIOR IOWA ASSESSMENTS AND/OR WHO HAVE A D COMPOSITE AVERAGE FOR ENGLISH 9, ENGLISH 10, AND ENGLISH 11. STUDENTS WHO SCORED LOWER THAN THE 50TH PERCENTILE MAY ELECT TO TAKE THIS COURSE. ALL OTHER STUDENTS ARE NOT ELIGIBLE TO TAKE THIS COURSE. THIS COURSE WILL REVIEW THE ESSENTIAL CONCEPTS OF LANGUAGE ARTS AND READING COMPREHENSION TO HELP ASSURE GRADUATES WILL HAVE NECESSARY READING SKILLS TO BE SUCCESSFUL AFTER GRADUATION.



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MATHEMATICS

(6 CREDITS)

COURSE	PRE-REC	REQUIRED OR ELECTIVE	CREDITS	GRADE
PRE-ALGEBRA	NONE	ELECTIVE	2	8 TH
ALGEBRA 1	NONE	REQUIRED	2	9 TH
GEOMETRY	ALG 1	ELECTIVE	2	10 TH
ADVANCED ALGEBRA	ALG 1	ELECTIVE	2	10 TH
MATH ANALYSIS	ADV ALG	ELECTIVE	2	11 TH
CALCULUS	MATH ANLY	ELECTIVE	2	12 TH
CONSUMER MATH	NONE	ELECTIVE	2	11 TH
ESS. SKILLS MATH	ASSIGN	ELECTIVE	2	10 TH

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COURSE NAME: PRE-ALGEBRA

COURSE NUMBER: 210

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 8TH

COURSE DESCRIPTION: THIS MATHEMATICS CLASS WEAVES THREE THEMES-APPLIED ARITHMETIC, PRE-ALGEBRA, AND PRE-GEOMETRY-BY FOCUSING ON ARITHMETIC OPERATIONS IN MATHEMATICS AND THE REAL WORLD. VARIABLES ARE USED AS PATTERN GENERALIZERS, ABBREVIATIONS IN FORMULAS, AND UNKNOWN IN PROBLEMS, AND ARE REPRESENTED ON THE NUMBER LINE AND GRAPHED IN THE COORDINATE PLANE. BASIC ARITHMETIC AND ALGEBRAIC SKILLS ARE CONNECTED TO CORRESPONDING GEOMETRY TOPICS.

COURSE NAME: ALGEBRA 1

COURSE NUMBER: 212

CREDITS: 2

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: ALGEBRA 1 IS A STUDY OF THE UNKNOWN THAT ISN'T REALLY DIFFICULT. IT'S JUST DIFFERENT. IT PREPARES YOU TO CONTINUE YOUR STUDY OF MATHEMATICS AND TO HELP YOU ORGANIZE YOUR THOUGHTS AND TO SOLVE PROBLEMS THAT EVERYONE MEETS FROM DAY TO DAY. IT'S A PRACTICE IN SOLVING AND GRAPHING LINEAR EQUATIONS. WE STUDY THE USE OF EXPONENTS AND HOW THEY ARE AFFECTED BY DIFFERENT OPERATIONS. THERE ARE STORY PROBLEMS THAT DEAL WITH UNIFORM MOTION, PERCENTS, AGES, MONEY AND TRIANGLES. WE SPEND SOME TIME LEARNING HOW TO USE THE SLOPE AND Y-INTERCEPT METHODS TO GRAPH EQUATIONS. WE ALSO FIND PERIMETER, AREAS, AND VOLUMES OF GEOMETRIC FIGURES. ALL STUDENTS (BOYS AND GIRLS) ARE ENCOURAGED TO TAKE THIS CLASS IF IT WILL MEET THEIR NEEDS, AND THERE ARE STORY PROBLEMS THAT ARE MULTI-CULTURAL AND NON-SEXIST.

COURSE NAME: GEOMETRY

COURSE NUMBER: 220

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ALGEBRA 1

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: THIS COURSE PROVIDES EXPERIENCE DRAWING, CONSTRUCTING, MEASURING, VISUALIZING, COMPARING, TRANSFORMING, AND CLASSIFYING GEOMETRIC FIGURES. YOU WILL HAVE HAD EXPERIENCE REASONING ABOUT THOSE FIGURES AND SEPARATING FACT FROM OPINION.

COURSE NAME: ADVANCED ALGEBRA

COURSE NUMBER: 222

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ALGEBRA 1

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: ADVANCED ALGEBRA IS AN ABSTRACT STUDY OF THE WAY NUMBERS BEHAVE AND INTERRELATE. IT PREPARES YOU TO NOT ONLY CONTINUE IN YOUR STUDY OF MATHEMATICS, BUT WILL HELP OPEN DOORS TO CHEMISTRY, PHYSICS, AND OTHER MATHEMATICALLY BASED DISCIPLINES. WE REVIEW ALL THE TOPICS OF ALGEBRA 1 AND THEN WEAVE IN MORE DIFFICULT CONCEPTS SUCH AS COMPLETING THE SQUARE, USE OF THE QUADRATIC FORMULA, SIMPLIFICATION OF RADICALS, AND COMPLEX NUMBERS. THERE ARE MANY STORY PROBLEMS INVOLVING CONSECUTIVE NUMBERS, POLYNOMIAL AND USE OF 2 EQUATIONS AND 2 VARIABLES TO SOLVE PROBLEMS. TWO YEARS OF ALGEBRA IS A MINIMUM REQUIREMENT FOR MOST COLLEGES SO IT IS A GOOD IDEA TO TAKE THIS COURSE IF YOU ARE THINKING ABOUT COLLEGE. ALL STUDENTS (BOYS AND GIRLS) ARE ENCOURAGED TO TAKE THIS CLASS IF IT WILL MEET THEIR NEEDS, AND THERE ARE STORY PROBLEMS THAT ARE MULTI-CULTURAL AND NON-SEXIST.

COURSE NAME: MATH ANALYSIS

COURSE NUMBER: 224

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ADVANCED ALGEBRA

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE SUBJECTS OF SEPARATE GEOMETRY, STATISTICS AND TRIGONOMETRY ARE INTEGRATED THROUGHOUT THIS COURSE. THIS IS A GOOD COURSE TO TAKE IF YOU PLAN ON GOING TO COLLEGE, BUT IT TAKES AN HOUR EACH DAY TO COMPLETE THE HOMEWORK ASSIGNMENTS AND MASTER THE WORK. ALL STUDENTS (BOYS AND GIRLS) ARE ENCOURAGED TO TAKE THIS CLASS IF IT WILL MEET THEIR NEEDS, AND THERE ARE STORY PROBLEMS THAT ARE MULTI-CULTURAL AND NON-SEXIST.

COURSE NAME: ESSENTIAL SKILLS MATH

COURSE NUMBER: 230

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ASSIGNED

COURSE LOCATION: SPHS

GRADE LEVEL: 12TH

COURSE DESCRIPTION: THIS COURSE IS REQUIRED FOR STUDENTS WHO SCORE LOWER THAN THE 40TH PERCENTILE IN MATHEMATICS ON THEIR JUNIOR IOWA ASSESSMENTS AND/OR WHO HAVE A D COMPOSITE AVERAGE FOR THEIR 9TH, 10TH, AND 11TH GRADE MATH COURSES. STUDENTS WHO SCORED LOWER THAN THE 50TH PERCENTILE MAY ELECT TO TAKE THIS COURSE. ALL OTHER STUDENTS ARE NOT ELIGIBLE TO TAKE THIS COURSE. THIS COURSE WILL REVIEW THE ESSENTIAL CONCEPTS OF MATHEMATICS TO HELP ASSURE GRADUATES WILL HAVE NECESSARY MATH SKILLS TO BE SUCCESSFUL AFTER GRADUATION.

COURSE NAME: CONSUMER MATH

COURSE NUMBER: 298

CREDITS: 2

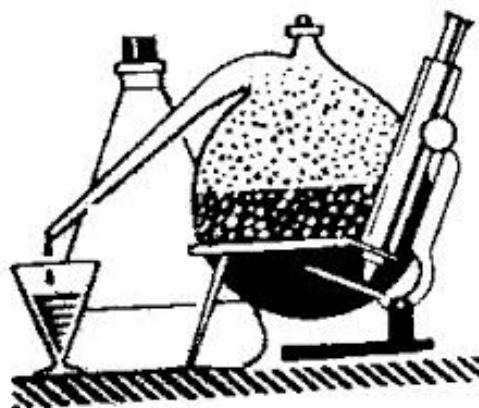
ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ASSIGNED

COURSE LOCATION: SPHS

GRADE LEVEL: 12TH

COURSE DESCRIPTION: THE PURPOSE OF CONSUMER MATH IS TO REVIEW ELEMENTARY ARITHMETIC, INCLUDING FRACTIONS, DECIMALS, AND PERCENTAGES, ELEMENTARY ALGEBRA WHEN SOLVING PRACTICAL BUSINESS PROBLEMS. THE PRACTICAL APPLICATIONS INCLUDE: CHANGING MONEY, CHECKING ACCOUNTS, BUDGETING, PRICE DISCOUNTS, MARKUPS AND MARKDOWNS, PAYROLL CALCULATIONS, INVESTING (SIMPLE AND COMPOUND INTEREST), TAXES, CONSUMER CREDIT, AND MORTGAGES. THE EMPHASIS WILL BE ON COMPUTATIONAL SKILLS AND THEIR PRACTICAL APPLICATION, WITH PRACTICAL APPLICATION BEING THE MAIN FOCUS.



SCIENCE

(6 CREDITS)

<u>COURSE</u>	<u>PRE-REC</u>	<u>REQUIRED OR ELECTIVE</u>	<u>CREDITS</u>	<u>GRADE</u>
PHYSICAL SCIENCE	NONE	REQUIRED	2	9 TH
BIOLOGY	NONE	REQUIRED	2	10 TH
CHEMISTRY	PHYS. SCI	ELECTIVE	2	11 TH
ANATOMY AND PHYSIOLOGY	BIOLOGY	ELECTIVE	2	11 TH
PHYSICS	ALGEBRA 1	ELECTIVE	2	11 TH
ESSENTIAL SKILLS SCIENCE	ASSIGNED	ELECTIVE	2	12 TH
SCIENCE AND TECHNOLOGY IN SOC.	NONE	ELECTIVE	2	10 TH

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COURSE NAME: PHYSICAL SCIENCE

COURSE NUMBER: 310

CREDITS: 2

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: PHYSICAL SCIENCE IS THE STUDY OF MATTER AND ENERGY. THIS COURSE COVERS BASIC PRINCIPLES OF BOTH PHYSICS AND CHEMISTRY AND EMPHASIZES EVERYDAY APPLICATIONS OF PHYSICAL LAWS. MATTER IS STUDIED IN RELATION TO ITS CLASSIFICATION, PATTERNS, AND CHANGES. ENERGY IS STUDIED IN RELATION TO MOTION, HEAT, SOUND, LIGHT, ELECTRICITY, AND ALTERNATIVE RESOURCES. REGULAR HANDS-ON LABORATORY ACTIVITIES REINFORCE THE TEXTBOOK MATERIAL. WITHIN EACH CHAPTER CAREERS ARE DISCUSSED WHICH RELATE TO THE TOPIC.

COURSE NAME: BIOLOGY

COURSE NUMBER: 320

CREDITS: 2

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: BIOLOGY IS THE STUDY OF LIVING ORGANISMS AND THE UNIQUE PROPERTIES THAT SET THEM APART FROM NON-LIVING MATTER. BASIC CELL PROCESSES ARE INTRODUCED, INCLUDING CELL STRUCTURE, CHEMISTRY, AND ENERGY REACTIONS. GENETICS, INHERITANCE, AND GENETIC ENGINEERING ARE DISCUSSED ALONG WITH PRACTICAL APPLICATIONS. ECOLOGY AND CURRENT ENVIRONMENTAL PROBLEMS ARE ADDRESSED. THE DIVERSITY OF LIFE FROM BACTERIA TO REPRESENTATIVE PLANTS AND ANIMALS IS PRESENTED, AS WELL AS COVERAGE OF MAJOR HUMAN BODY SYSTEMS. REGULAR HANDS-ON LABORATORY ACTIVITIES REINFORCE THE TEXTBOOK MATERIAL. EACH UNIT PRESENTS A CAREER IN OR RELATED TO BIOLOGY.

COURSE NAME: CHEMISTRY

COURSE NUMBER: 312

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: PHYSICAL SCIENCE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: CHEMISTRY IS THE STUDY OF THE COMPOSITION, PROPERTIES, AND STRUCTURE OF SUBSTANCES AND THE CHANGES THEY UNDERGO. TOPICS INCLUDE THE PERIODIC LAW, CHEMICAL FORMULAS AND REACTIONS, PHASES OF MATTER, AND A BRIEF INTRODUCTION TO ORGANIC CHEMISTRY. REGULAR HANDS-ON LABORATORY ACTIVITIES REINFORCE THE TEXTBOOK MATERIAL. VARIOUS CAREERS WHICH USE A CHEMISTRY BACKGROUND ARE PRESENTED. THIS COURSE IS GEARED TOWARD STUDENTS WHO PLAN ON POST HIGH SCHOOL EDUCATION.

COURSE NAME: ANATOMY AND PHYSIOLOGY

COURSE NUMBER: 324

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: BIOLOGY

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: ANATOMY IS THE DETAILED STUDY IN WORKING ON THE HUMAN ORGANISM. IT STARTS WITH THE ORGANIZATION OF THE HUMAN BODY AND GOES THROUGH THE DIFFERENT SYSTEMS. THE STUDY OF THE CELL, TISSUES, ORGANS, AND SYSTEMS ARE DONE WITH VERY TECHNICAL TERMINOLOGY. EACH CHAPTER IS BROKEN DOWN INTO ANATOMY, PHYSIOLOGY, AND DISORDERS THAT AFFECT THE HUMAN. REGULAR HANDS-ON LABORATORY ACTIVITIES REINFORCE THE TEXTBOOK MATERIAL. THIS IS A CLASS THAT WOULD SATISFY THE STUDENT WHO IS INTERESTED IN A MEDICAL VOCATION OR PHYSICAL EDUCATION.

COURSE NAME: PHYSICS

COURSE NUMBER: 314

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ALGEBRA 1

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: PHYSICS IS THE STUDY OF MATTER AND ENERGY. THE MAIN TOPICS ARE THE MECHANICS OF FORCE, MOTION, WORK, AND ENERGY; HEAT, INCLUDING ITS EFFECTS ON MATTER AND ENERGY; ELECTRICITY AND MAGNETISM; AND WAVES, LIGHT, AND SOUND. REGULAR HANDS-ON LABORATORY ACTIVITIES REINFORCE THE TEXTBOOK MATERIAL. THIS COURSE IS GEARED TOWARD STUDENTS WHO PLAN ON POST HIGH SCHOOL EDUCATION AND IS ESPECIALLY HELPFUL TO ANYONE CONSIDERING A CAREER IN A TECHNICAL FIELD. ENROLLMENT IN OR COMPLETION OF ALGEBRA 2 WOULD BE OF GREAT HELP.

COURSE NAME: ESSENTIAL SKILLS SCIENCE

COURSE NUMBER: 330

CREDITS: 2

ELECTIVE/REQUIRED: ASSIGN

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 12TH

COURSE DESCRIPTION: THIS COURSE IS REQUIRED FOR STUDENTS WHO SCORE LOWER THAN THE 40TH PERCENTILE IN SCIENCE ON THEIR JUNIOR IOWA ASSESSMENTS AND/OR WHO HAVE A D COMPOSITE AVERAGE FOR THEIR PHYSICAL SCIENCE, BIOLOGY, AND THEIR 11TH GRADE SCIENCE COURSES. STUDENTS WHO SCORED LOWER THAN THE 50TH PERCENTILE MAY ELECT TO TAKE THIS COURSE. ALL OTHER STUDENTS ARE NOT ELIGIBLE TO TAKE THIS COURSE. THIS COURSE WILL REVIEW THE ESSENTIAL CONCEPTS IN SCIENCE TO HELP ASSURE GRADUATES WILL HAVE NECESSARY SCIENCE SKILLS TO BE SUCCESSFUL AFTER GRADUATION.

COURSE NAME: SCIENCE AND TECHNOLOGY IN SOCIETY

COURSE NUMBER: 325

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: THIS CLASS FOCUSES ON THE EVER CHANGING WORLD AND HOW TECHNOLOGY CAN HAVE A POSITIVE AND/OR NEGATIVE IMPACT ON SOCIETY. THE CLASS DOES RESEARCH PROJECTS, PRESENTATIONS, AND EDITS WEBSITES. THEY ALSO WORK WITH LEGO ROBOTICS WHICH ALLOWS THEM TO WORK ON COMPUTER PROGRAMMING. WE ALSO LOOK AT RECENT JOURNAL ARTICLES ON SCIENCE/TECHNOLOGY AND HOLD CLASS DISCUSSIONS REGARDING THE IMPLICATION ON THE GLOBAL SOCIETY. IT WILL BE A CONSTANTLY CHANGING COURSE BECAUSE THAT IS HOW SCIENCE AND TECHNOLOGY WORK.



SOCIAL SCIENCE

(6 CREDITS)

<u>COURSE</u>	<u>PRE-REC</u>	<u>REQUIRED OR ELECTIVE</u>	<u>CREDITS</u>	<u>GRADE</u>
GEOGRAPHY	NONE	ELECTIVE	2	9 TH
WORLD HISTORY	NONE	REQUIRED	2	10 TH
AMERICAN HISTORY	NONE	REQUIRED	2	11 TH
AMERICAN GOV.	NONE	REQUIRED	1	12 TH
ECONOMICS	NONE	REQUIRED	1	12 TH
SOCIOLOGY	NONE	ELECTIVE	2	11 TH
PSYCHOLOGY	NONE	ELECTIVE	1	11 TH
STREET LAW	NONE	ELECTIVE	1	10 TH
CURRENT EVENTS	NONE	ELECTIVE	1	10 TH

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COURSE NAME: GEOGRAPHY

COURSE NUMBER: 420
CREDITS: 2
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS
GRADE LEVEL: 9TH

COURSE DESCRIPTION: THIS IS AN ELECTIVE IN SOCIAL SCIENCE THAT STUDIES THE CONTENT AREA OF GEOGRAPHY. NO PREREQUISITE IS REQUIRED. GRADING IS BY TESTS, QUIZZES, PROJECTS AND HOMEWORK ASSIGNMENTS.

COURSE NAME: WORLD HISTORY

COURSE NUMBER: 416
CREDITS: 2
ELECTIVE/REQUIRED: REQUIRED
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS
GRADE LEVEL: 10TH

COURSE DESCRIPTION: WORLD HISTORY SURVEYS THE DEVELOPMENT OF WESTERN CIVILIZATION FROM THE HEBREWS TO THE 20TH CENTURY. THE COURSE IS INTENDED FOR STUDENTS TO GAIN UNDERSTANDING OF THE GREAT TIME PERIODS OF WESTERN EUROPE AND THE AMERICAN ROOTS IN THE HISTORY OF WESTERN CIVILIZATION. UNITS OF STUDY INCLUDE: HEBREWS, GREEKS, ROMANS, BYZANTINE EMPIRE AND ISLAMIC CULTURE, MEDIEVAL AGES, DEVELOPMENT OF EUROPEAN NATIONS, RENAISSANCE, REFORMATION, AGE OF ENLIGHTENMENT, THE ADVANCEMENT OF DEMOCRACY, INDUSTRIALISM, AND MODERN 20TH CENTURY ISSUES. THE COURSE EXPLORES THE VARIOUS CULTURES THAT CONTRIBUTED SIGNIFICANTLY TO AMERICAN DEVELOPMENT. GRADING IS BY TESTS, QUIZZES, RESEARCH PROJECTS, AND HOMEWORK ASSIGNMENTS.

COURSE NAME: AMERICAN HISTORY

COURSE NUMBER: 412
CREDITS: 2
ELECTIVE/REQUIRED: REQUIRED
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS
GRADE LEVEL: 11TH

COURSE DESCRIPTION: THIS CLASS COVERS AMERICAN HISTORY FROM THE END OF THE CIVIL WAR, 1865 TO THE PRESENT. MATERIAL COVERS RECONSTRUCTION, GROWTH OF WOMEN'S MOVEMENT, THE GREAT WAR, WORLD WAR 2, CIVIL RIGHTS MOVEMENT, COLD WAR, KOREAN CONFLICT AND VIETNAM CONFLICT. AMERICA'S ROLE AND GROWTH FROM AN ISOLATED MISANTHROPE NATION TO A MAJOR PLAYER ON THE WORLD STAGE IS EXAMINED. GRADING POLICY COMES FROM ASSIGNMENTS, TESTS, QUIZZES, RESEARCH PROJECTS AND A CUMULATIVE FINAL EXAM.

COURSE NAME: AMERICAN GOVERNMENT

COURSE NUMBER: 410
CREDITS: 1
ELECTIVE/REQUIRED: REQUIRED
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS
GRADE LEVEL: 11TH

COURSE DESCRIPTION: GOVERNMENT SURVEYS THE BASIC STRUCTURES, PROCESSES, AND CONCEPTS OF AMERICAN GOVERNMENT. UNITS OF STUDY: INTRODUCTION TO GOVERNMENT, THE CONSTITUTION, CIVIL RIGHTS, THE CONGRESS, THE PRESIDENCY, THE JUDICIAL BRANCH. CURRENT ISSUES ARE DISCUSSED IN CONTEXT OF THE GOVERNMENT AND POLITICAL ISSUES. THE COURSE EXPLORES THE RIGHTS OF MINORITIES AND THE STRUGGLE FOR CIVIL RIGHTS. GRADING IS BASED ON TESTS, QUIZZES, RESEARCH PROJECTS, ARTICLE REVIEWS, HOMEWORK ASSIGNMENTS AND A CUMULATIVE FINAL EXAM.

COURSE NAME: ECONOMICS

COURSE NUMBER: 266

CREDITS: 1

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: ECONOMICS IS THE STUDY OF THE DISTRIBUTION OF SCARCE GOODS AND RESOURCES, THE PROCESSES OF THE ECONOMIC SYSTEM, AND THE PRINCIPLES THAT GOVERN ECONOMICS. UNITS OF STUDY INCLUDE: THE MARKET SYSTEM, MONEY AND BANKING, FINANCIAL INSTITUTIONS, MACRO-ECONOMICS. THE COURSE IS HIGHLY RECOMMENDED FOR STUDENTS PURSUING BUSINESS MANAGEMENT, FINANCE, OR ACCOUNTING.

COURSE NAME: SOCIOLOGY

COURSE NUMBER: 432

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: SOCIOLOGY IS CONCERNED WITH GROUPS, HOW THEY ARE FORMED, HOW THEY CHANGE, AND WITH THE ACTIONS OF INDIVIDUALS WITHIN GROUPS. THE STUDENTS WILL FORMULATE THEIR OWN HYPOTHESIS ABOUT THE PROBLEMS AND POSSIBLE SOLUTIONS TO SOME OF THE SOCIOLOGICAL FACTORS. GRADES ARE BASED ON TESTS, HOMEWORK ASSIGNMENTS, AND CLASS DISCUSSIONS.

COURSE NAME: PSYCHOLOGY

COURSE NUMBER: 430

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: PSYCHOLOGY IS THE STUDY OF HUMAN BEHAVIOR. WE APPROACH THIS COURSE IN TWO DISTINCT WAYS. FIRST, WE LOOK AT THE BASIC THEORETICAL BACKGROUND OF SOME DIVERSE VIEWS OF HUMAN BEHAVIOR. SECONDLY, WE LOOK AT THE PRACTICAL APPLICATION OF THE THEORETICAL BASES THROUGH A SERIES OF ONGOING GROUP INTERACTION WITHIN THE CLASS ITSELF. EVALUATION IS BASED ON PARTICIPATION IN CLASS DISCUSSION AND ACTIVITIES, OUTSIDE ASSIGNMENTS, PERIODIC EVALUATIONS (TESTS), AND ATTENDANCE. THROUGHOUT THE STUDY OF THESE THEORIES AND EXAMINATION OF OUR OWN BEHAVIORS, WE CAN BECOME MORE EFFECTIVE IN OUR BEHAVIORAL PATTERNS AND DECISION-MAKING SKILLS. TOPICS INCLUDE SUCH AREAS AS PERSONALITY DEVELOPMENT, MAKING BEHAVIORAL CHANGES, CONFLICT RESOLUTION, GENDER-BASED PATTERNS OF BEHAVIOR, AND RELATIONSHIP DEVELOPMENT.

COURSE NAME: STREET LAW

COURSE NUMBER: 434

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: THIS COURSE IS DESIGNED TO EDUCATE STUDENTS ABOUT GENERAL LAWS THEY NEED TO KNOW IN LIFE. THERE IS CONNECTION WITH LIFE OUTSIDE OF SCHOOL BECAUSE THERE IS CONNECTION TO EXAMPLES THAT COULD AND DO HAPPEN TO STUDENTS, PARENTS, AND FRIENDS.

COURSE NAME: CURRENT EVENTS

COURSE NUMBER: 409

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: CURRENT EVENTS PROVIDES STUDENTS WITH AN OPPORTUNITY TO ANALYZE AND INTERPRET NEWS STORIES FROM MULTIPLE MEDIA OUTLETS. DEVELOPING THE SKILLS TO IDENTIFY CONSERVATIVE AND LIBERAL BIAS, STUDENTS WILL COMPARE AND CONTRAST THE PRESENTATION OF DIFFERENT CURRENT EVENT NEWS STORIES. STUDENT'S GRADES WILL BE BASED ON CLASS PARTICIPATION AND COMPLETION OF HOMEWORK AND WRITING ASSIGNMENTS.



FOREIGN LANGUAGE

COURSE	PRE-REC	REQUIRED OR ELECTIVE	CREDITS	GRADE
SPANISH 1	NONE	ELECTIVE	2	9 TH
SPANISH 2	SPANISH 1	ELECTIVE	2	10 TH
SPANISH 3	SPANISH 2	ELECTIVE	2	11 TH
SPANISH 4	SPANISH 3	ELECTIVE	2	12 TH

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COURSE NAME: SPANISH 1

COURSE NUMBER: 181

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: ICN

GRADE LEVEL: 9TH

COURSE DESCRIPTION: THIS COURSE IS AN INTRODUCTION TO THE STUDY OF THE SPANISH LANGUAGE AND ITS CULTURE. IN SPANISH I, STUDENTS WORK TO BECOME PROFICIENT AT DISCUSSING DIFFERENT TOPICS SUCH AS INTRODUCING PEOPLE, FAMILY, FRIENDS, SCHOOL, TRAVEL, WEATHER, FOOD, HOBBIES AND OTHER TOPICS OF THEIR INTEREST THROUGH ORAL AND WRITING SKILLS USING BASIC GRAMMAR AND VOCABULARY. DURING THIS COURSE THE STUDENTS WILL DEVELOP THE FOUR SKILLS: READING, WRITING, LISTENING AND SPEAKING, ACCORDING TO THEIR LEVEL.

COURSE NAME: SPANISH 2

COURSE NUMBER: 182

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: SPANISH 1

COURSE LOCATION: ICN

GRADE LEVEL: 10TH

COURSE DESCRIPTION: STUDENTS CONTINUE TO FURTHER DEVELOP THE FOUR SKILLS - READING, LISTENING, SPEAKING AND WRITING. THE STUDENTS WILL BE ABLE TO PARTICIPATE IN CONVERSATIONS ON DIFFERENT TOPICS RELATED TO FAMILY, SPORTS, SCHOOL, FOOD, HOBBIES, ANIMALS, TRAVEL AND SPECIAL INTERESTS. ALSO IT WILL GIVE THE STUDENT THE OPPORTUNITY TO KNOW OTHER SPANISH SPEAKING COUNTRIES' CULTURE.

COURSE NAME: SPANISH 3

COURSE NUMBER: 183

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: SPANISH 2

COURSE LOCATION: ICN

GRADE LEVEL: 11TH

COURSE DESCRIPTION: IN SPANISH 3 STUDENTS WORK TO BECOME PROFICIENT AT DISCUSSING DIFFERENT TOPICS SUCH AS FAMILY, SCHOOL, HEALTH, SHOPPING, HOBBIES AND OTHER TOPICS OF THEIR INTEREST THROUGH ORAL AND WRITING SKILLS USING MORE COMPLEX GRAMMATICAL AND CULTURAL ASPECTS. DURING THIS COURSE THE STUDENTS WILL DEVELOP THE FOUR SKILLS: READING, WRITING, LISTENING AND SPEAKING AT A HIGHER LEVEL.

COURSE NAME: SPANISH 4

COURSE NUMBER: 184

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: SPANISH 3

COURSE LOCATION: ICN

GRADE LEVEL: 12TH

COURSE DESCRIPTION: IN SPANISH 4 STUDENTS WORK TO BECOME PROFICIENT AT DISCUSSING DIFFERENT TOPICS SUCH AS FAMILY, SCHOOL, HEALTH, SHOPPING, HOBBIES AND OTHER TOPICS OF THEIR INTEREST THROUGH ORAL AND WRITING SKILLS USING MORE COMPLEX GRAMMATICAL AND CULTURAL ASPECTS. DURING THIS COURSE THE STUDENTS WILL DEVELOP FOUR SKILLS: READING, WRITING, LISTENING AND SPEAKING AT A HIGHER LEVEL.



FINE ARTS

<u>COURSE</u>	<u>PRE-REC</u>	<u>REQUIRED OR ELECTIVE</u>	<u>CREDITS</u>	<u>GRADE</u>
HIGH SCHOOL BAND	NONE	ELECTIVE	2	8 TH
HIGH SCHOOL CHORUS	NONE	ELECTIVE	2	8 TH
ART	NONE	ELECTIVE	2	9 TH
ADVANCED ART	2 YRS ART	ELECTIVE	2	11 TH

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COURSE NAME: HIGH SCHOOL BAND

COURSE NUMBER: 508

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ADVANCEMENT FROM JUNIOR HIGH BAND OR CREDIBLE BAND EXPERIENCE

COURSE LOCATION: SPHS

GRADE LEVEL: 8TH

COURSE DESCRIPTION: PARTICIPATION INCLUDES:

- CONTINUATION OF TECHNIQUE STUDIES THROUGH SCALES AND EXERCISES (METHOD BOOK/LITERATURE APPLICABLE).
- TRAINING IN THEORY, IN PRACTICAL, USABLE SKILLS AS RELATED TO PERFORMANCE. (SCALES, KEY SIGNATURE RECOGNITION, ETC.)
- PERFORMANCES-MARCHING BAND, CONCERT BAND, PEP BAND (5 OUT-OF-TOWN TRIPS).
- CONTESTS-BOTH SOLO AND ENSEMBLE AS WELL AS LARGE GROUP.
- PARTICIPATION BY OPTION IN VARIOUS FESTIVALS (CORNER CONFERENCE, HONOR BAND, ETC.)
- PRIVATE INSTRUCTION UPON REQUEST.
- GRADING IS BASED ON REHEARSAL ATTENDANCE AND PERFORMANCE ATTENDANCE.

COURSE NAME: HIGH SCHOOL CHORUS

COURSE NUMBER: 518

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 8TH

COURSE DESCRIPTION: HIGH SCHOOL CHOIR IS PRIMARILY A PERFORMANCE ORGANIZATION. PERFORMANCE OPPORTUNITIES WILL INCLUDE "SHOW TIME" VOCAL FESTIVAL IN THE FALL, CORNER CONFERENCE VOCAL CLINIC, A CHRISTMAS CONCERT, AND STATE MUSIC CONTEST, SHOW CHOIR WILL BE SELECTED FROM CHOIR MEMBERS WHO ELECT TO TRY OUT. SOLO AND SMALL GROUPS WILL ALSO BE SELECTED FROM CHOIR MEMBERS WHO ELECT TO TRY OUT. THESE WILL PERFORM AT STATE SMALL GROUP CONTEST, LOCAL AREA EVENTS, CONTEST RECITAL, AND POSSIBLE CONCERTS.

COURSE NAME: ART

COURSE NUMBER: 552

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: ALL ART CLASSES ARE OPEN TO ANYONE AS AN ELECTIVE. THE ONLY PRE-REQUISITE IS AN INTEREST. WE WILL PRESUME ALL STUDENTS WHO ARE TRANSFERRING WILL HAVE HAD ART AS A SEMESTER CLASS IN MIDDLE SCHOOL AT A MINIMUM. ALL ENROLLEES WILL EXPERIENCE A VARIETY OF GUIDED PROJECTS AND MEDIA, FROM PENCIL DRAWING, PEN AND INK DRAWING, COLOR PENCIL, PAINTING WITH TEMPERA, ACRYLIC, PASTEL, SCRATCH ART AND SCULPTURE.

COURSE NAME: ADVANCED ART

COURSE NUMBER: 550

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ART FOR 2 YEARS

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: RATHER THAN HAVE EACH STEP DIRECTED, YOUNG ARTISTS CAN NOW SELECT THE PROJECTS THEY WOULD LIKE TO DEVELOP IN DEPTH, EITHER TWO OR THREE-DIMENSIONAL. MUST BE SELF DISCIPLINED.



BUSINESS & COMPUTER TECHNOLOGY

(4 CREDITS)

COURSE	PRE-REC	REQUIRED OR ELECTIVE	CREDITS	GRADE
CORE 1	NONE	REQUIRED	1	9 TH
CORE 2	CORE 1	REQUIRED	1	12 TH
ADVANCED COMPUTERS	NONE	REQUIRED	1	9 TH
PERSONAL FINANCE	NONE	REQUIRED	1	12 TH
ACCOUNTING	NONE	ELECTIVE	2	10 TH
ADV. ACCOUNTING	ACCOUNT	ELECTIVE	2	11 TH
BUSINESS PROMOTIONS	ASSIGNED	ELECTIVE	2	10 TH

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COURSE NAME: CORE 1

COURSE NUMBER: 260

CREDITS: 1

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: STUDENTS UTILIZE "I HAVE A PLAN IOWA." "I HAVE A PLAN IOWA" IS A COMPREHENSIVE WEB BASED PLANNING TOOL THAT ASSISTS STUDENTS AS THEY EXPLORE EDUCATION AND CAREER OPTIONS. THROUGH "I HAVE A PLAN IOWA" STUDENTS CAN EXPLORE CAREER POSSIBILITIES, INVESTIGATE EDUCATION PATHWAYS AND VIEW COLLEGE FINANCIAL AID INFORMATION.

COURSE NAME: CORE 2

COURSE NUMBER: 263

CREDITS: 1

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: CORE 1

COURSE LOCATION: SPHS

GRADE LEVEL: 12TH

COURSE DESCRIPTION: STUDENTS UTILIZE "I HAVE A PLAN IOWA." "I HAVE A PLAN IOWA" IS A COMPREHENSIVE WEB BASED PLANNING TOOL THAT ASSISTS STUDENTS AS THEY EXPLORE EDUCATION AND CAREER OPTIONS. THROUGH "I HAVE A PLAN IOWA" STUDENTS CAN EXPLORE CAREER POSSIBILITIES, INVESTIGATE EDUCATION PATHWAYS AND VIEW COLLEGE FINANCIAL AID INFORMATION.

COURSE NAME: ADVANCED COMPUTERS

COURSE NUMBER: 252

CREDITS: 1

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: THIS COURSE WILL INTRODUCE THE STUDENT TO MANY DIFFERENT TECHNOLOGY DEVICES AND PROGRAMS SUCH AS, BUT NOT LIMITED TO, DIGITAL CAMERA, IMOVIE, IWEB, AND IPHOTO. PROJECTS ARE COMPLETED USING EACH AREA AND THEN INTEGRATING THEM. THESE PROJECTS RELATE TO REAL-LIFE SITUATIONS. GRADES ARE GIVEN FOR PRODUCTION WORK AND TESTS.

COURSE NAME: PERSONAL FINANCE

COURSE NUMBER: 261

CREDITS: 1

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 12TH

COURSE DESCRIPTION: THIS COURSE IS DESIGNED TO TEACH STUDENTS ABOUT FINANCIAL LITERACY. TOPICS COVERED INCLUDE SAVINGS, CHECKING, DEBT, CREDIT, INVESTMENTS, MONEY MANAGEMENT, ETC. STUDENTS WILL LEAVE THIS CLASS WITH THE KNOWLEDGE NEEDED TO BE FISCALLY RESPONSIBLE ADULTS.

COURSE NAME: ACCOUNTING

COURSE NUMBER: 264

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: THIS COURSE INTRODUCES THE BASIC CONCEPTS OF DOUBLE ENTRY BOOKKEEPING. AFTER LEARNING THE ENTIRE ACCOUNTING CYCLE FOR BOTH PROPRIETORSHIPS AND PARTNERSHIPS, STUDENTS WILL BE ALLOWED TO WORK AT THEIR OWN RATE WITH MINIMUM REQUIREMENTS TO BE MET AT THE END OF EACH QUARTER. THIS CLASS REQUIRES NEATNESS, ACCURACY, TIME AND SELF-MOTIVATION. STUDENTS ARE GRADED ON DAILY WORK, PROBLEM TESTS AFTER EACH CHAPTER, AND UNIT TESTS. ONE OR TWO SIMULATIONS ARE REQUIRED DURING THE YEAR.

COURSE NAME: ADVANCED ACCOUNTING

COURSE NUMBER: 262

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ACCOUNTING

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THIS COURSE IS DESIGNED PRIMARILY FOR STUDENTS WITH DETERMINED CAREER OBJECTIVES IN THE ACCOUNTING/BUSINESS PROFESSION. THIS COURSE BECOMES MORE INVOLVED WITH CORPORATION, COST, AND OTHER ADVANCED ACCOUNTING PRACTICES. STUDENTS WILL WORK AT THEIR OWN RATE WITH MINIMUM REQUIREMENTS FOR EACH QUARTER TO BE MET. AUTOMATED ACCOUNTING WILL BE USED FOR THE COURSE. STUDENTS ARE GRADED ON WORK PRODUCED. ONE OR TWO SIMULATIONS ARE REQUIRED DURING THE YEAR.

COURSE NAME: BUSINESS PROMOTIONS

COURSE NUMBER: 113

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ASSIGNMENT BY TEACHER

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: THIS CLASS CONSISTS OF PUTTING TOGETHER THE YEARBOOK AND VARIOUS PROJECTS. THE CLASS MEMBERS WILL SELL ADS, ATTEND FUNCTIONS TO TAKE PICTURES, WRITE ARTICLES, AND WORK WITH LAYOUT PLANS FOR THE YEARBOOK. CLASS MEMBERS MAY BE REQUIRED TO PUT IN EXTRA HOURS AFTER THE SCHOOL YEAR HAS CONCLUDED. THIS COURSE IS ALSO DESIGNED TO EXPOSE STUDENTS TO THE DIFFERENT WAYS TO PROMOTE, ADVERTISE, GENERATE, AND ENHANCE A BUSINESS. STUDENTS WILL LOOK AT BUSINESSES THAT ARE A SUCCESS AND THOSE THAT HAVE FAILED TO GAIN KNOWLEDGE ABOUT THE BUSINESS ARENA.



FAMILY & CONSUMER SCIENCE

COURSE	PRE-REC	REQUIRED OR ELECTIVE	CREDITS	GRADE
APPAREL	NONE	ELECTIVE	1	9 TH
FOODS 1	NONE	ELECTIVE	1	9 TH
FOODS 2	FOODS 1	ELECTIVE	1	9 TH
CHILD DEVELOPMENT	NONE	ELECTIVE	1	11 TH

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COURSE NAME: APPAREL
COURSE NUMBER: 456
CREDITS: 1
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS
GRADE LEVEL: 9TH

COURSE DESCRIPTION: FASHION TRENDS, MULTI-CULTURAL INFLUENCE ON FASHION, PERSONAL APPEARANCE, WISE SHOPPING, CLOTHING FIT AND REPAIR, FABRIC CARE, AND FASHION CAREER OPPORTUNITIES AND BASIC CLOTHING CONSTRUCTION ARE TOPICS COVERED IN THIS CLASS. TOPICS ARE APPROACHED FROM BOTH THE MALE AND FEMALE INTEREST IN MANAGING THEIR CLOTHING NEEDS. CONSTRUCTING A GARMENT IS A REQUIREMENT AND BASIC KNOWLEDGE OF SEWING TECHNIQUES WILL BE TAUGHT AND REQUIRED TO BE DEMONSTRATED BY THE STUDENT. GRADING IS BASED ON HOMEWORK, CLASS WORK, TESTS, INDIVIDUAL AND GROUP PROJECTS.

COURSE NAME: FOODS 1

COURSE NUMBER: 450
CREDITS: 1
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS
GRADE LEVEL: 9TH

COURSE DESCRIPTION: STUDENTS WILL BE ABLE TO ANALYZE INDIVIDUAL AND FAMILY FOOD NEEDS, PLAN NUTRITIOUS MEALS, MAKE WISE CONSUMER DECISIONS CONCERNING FOOD AND EQUIPMENT, AND PERFORM BASIC FOOD PREPARATION TECHNIQUES TO PREPARE FAMILY MEALS AS WELL AS TABLE MANNERS. MICROWAVE AND COMPUTER TECHNOLOGY IS EMPHASIZED IN CLASS. COOKING AT HOME IS A REQUIREMENT ONLY IF STUDENTS MISS LAB WORK. FOODS LABORATORY GROUPS ARE MIXED AGES AND SEXES TO MIRROR THE NATURAL MIX IN FAMILIES AND THE WORKPLACE. CLASS IS GRADED ON CLASS LAB WORK, HOMEWORK, TESTS, INDIVIDUAL AND GROUP PROJECTS.

COURSE NAME: FOODS 2

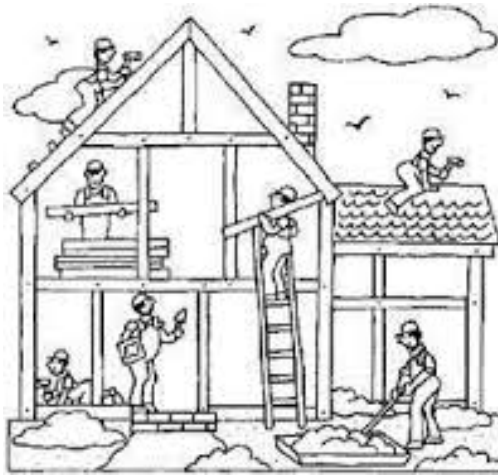
COURSE NUMBER: 450
CREDITS: 1
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: FOODS 1
COURSE LOCATION: SPHS
GRADE LEVEL: 10TH

COURSE DESCRIPTION: THIS COURSE IS A CONTINUATION OF THE SKILLS LEARNED IN FAMILY FOODS. MORE ADVANCED FOOD PREPARATION TECHNIQUES WILL BE INTRODUCED. FOOD LABORATORY GROUPS ARE MIXED AGES AND SEXES TO MIRROR THE NATURAL MIX IN FAMILIES AND THE WORKPLACE. CLASS IS GRADED ON CLASS LAB WORK, HOMEWORK, TESTS, INDIVIDUAL AND GROUP PROJECTS.

COURSE NAME: CHILD DEVELOPMENT

COURSE NUMBER: 454
CREDITS: 1
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS
GRADE LEVEL: 11TH

COURSE DESCRIPTION: THIS CLASS IS DESIGNED TO ANALYZE THE PHYSICAL, EMOTIONAL, SOCIAL, AND INTELLECTUAL DEVELOPMENT OF CHILDREN. TAKING "BABY-THINK-IT-OVER" HOME FOR THE WEEKEND IS A REQUIREMENT. GRADES ARE BASED ON COMPLETED HOMEWORK, CLASS WORK, TESTS, "BABY-THINK-IT-OVER," INDIVIDUAL AND GROUP PROJECTS. STUDENT MUST HAVE A STRONG INTEREST IN LEARNING ABOUT CHILDREN.



INDUSTRIAL TECHNOLOGY

<u>COURSE</u>	<u>PRE-REC</u>	<u>REQUIRED OR ELECTIVE</u>	<u>CREDITS</u>	<u>GRADE</u>
WOODWORKING	NONE	ELECTIVE	2	9 TH
METALS	NONE	ELECTIVE	1	9 TH
CAD	NONE	ELECTIVE	2	9 TH
ADVANCED CAD	CAD	ELECTIVE	2	10 TH

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COURSE NAME: WOODWORKING

COURSE NUMBER: 292

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: THIS IS A 2 SEMESTER ELECTIVE CLASS. STUDENTS WILL LEARN ABOUT THE WOODWORKING INDUSTRY, INCLUDING SOURCES OF LUMBER, SAFETY PROCEDURES AND HOW WOOD PROJECTS ARE DESIGNED AND PRODUCED.

COURSE NAME: METALS

COURSE NUMBER: 301

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: THIS IS A 2 SEMESTER ELECTIVE CLASS. STUDENTS WILL LEARN WELDING SKILLS AND WILL MAKE A PROJECT USING THESE SKILLS.

COURSE NAME: CAD (COMPUTER AIDED DRAFTING)

COURSE NUMBER: 300

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: THIS IS A 2 SEMESTER ELECTIVE CLASS FOR ANY GRADE LEVEL. STUDENTS WILL LEARN MANUAL DRAFTING AND COMPUTER DRAFTING. THEY WILL LEARN ABOUT THE DIFFERENT KINDS OF DRAWINGS USED BY DRAFTSMEN AND ENGINEERS.

COURSE NAME: ADVANCED CAD

COURSE NUMBER: 302

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: CAD

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: THIS CLASS STUDIES THREE-DIMENSIONAL FORM USING COMPUTER SOFTWARE. THE STUDENTS WILL PRODUCE THREE-DIMENSIONAL OBJECTS USING VARIOUS TECHNIQUES, SUCH AS WIRE FRAME AND SOLID MODELING.



VOCATIONAL AGRICULTURE

COURSE	PRE-REC	REQUIRED OR ELECTIVE	CREDITS	GRADE
AG SCIENCE 1	NONE	ELECTIVE	2	9 TH
AG SCIENCE 2	AG SCI 1	ELECTIVE	2	10 TH
ANIMAL PRODUCTION	AG SCI 2	ELECTIVE	1	11 TH
CROP PRODUCTION	AG SCI 2	ELECTIVE	1	11 TH
HORTICULTURE	AG SCI 2	ELECTIVE	2	11 TH
FARM MACHINERY	AG SCI 2	ELECTIVE	1	11 TH
AG STRUCTURES	AG SCI 2	ELECTIVE	1	11 TH
AG CONSTRUCTION	AG SCI 2	ELECTIVE	1	11 TH
ALTERNATIVE CROPS	AG SCI 2	ELECTIVE	2	11 TH

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COURSE NAME: AG SCIENCE 1

COURSE NUMBER: 55

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: INTRODUCTORY COURSE IN AGRICULTURE GIVES SPECIAL ATTENTION TO LEADERSHIP, FFA, SUPERVISED AGRICULTURAL EXPERIENCE (SAE) PROGRAMS, ANIMAL SCIENCE, AND AGRICULTURAL MECHANIC/CONSTRUCTION. STUDENTS WILL HAVE OPPORTUNITIES TO EXPLORE AGRICULTURAL CAREERS AND GIVE CONSIDERATION TO THEIR OWN CAREER CHOICES, DEVELOP PERSONAL GOALS, AND DEVELOP LEADERSHIP ABILITIES THROUGH THE FFA AND ITS OPPORTUNITIES FOR THE STUDENTS.

COURSE NAME: AG SCIENCE 2

COURSE NUMBER: 63

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AG SCIENCE 1

COURSE LOCATION: SPHS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: EMPHASIS ON LEADERSHIP, CROP SCIENCE, SOILS, AND AGRICULTURAL MECHANICS/CONSTRUCTION, THIS SECOND YEAR INTRODUCTORY COURSE IN AGRICULTURE FURTHER DEVELOPS STUDENTS SKILLS IN VARIOUS FACETS OF THE AGRICULTURE INDUSTRY. PUBLIC SPEAKING, PARLIAMENTARY PROCEDURE AND CAREERS RELATED TO THE AGRICULTURE, FOOD, FIBER, AND NATURAL RESOURCE INDUSTRY ARE ALSO ADDRESSED IN THIS COURSE.

COURSE NAME: ANIMAL PRODUCTION

COURSE NUMBER: 82

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AG SCI 2

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: ANIMAL NUTRITION, REPRODUCTION, GENETICS, HEALTH, AND MANAGEMENT ARE ALL ADDRESSED IN ANIMAL SCIENCE. THIS ADVANCED LEVEL COURSE WILL EXAMINE SELECTION AND MANAGEMENT OF ANIMALS, IN ADDITION TO ANIMAL HUSBANDRY PRACTICES. MARKETING AND FEEDING OF ANIMALS WILL ALSO BE EXAMINED IN THE COURSE. STUDENTS WILL COVER TRADITIONAL AND NON-TRADITIONAL FARM ANIMALS.

COURSE NAME: CROP PRODUCTION

COURSE NUMBER: 356

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AG SCI 2

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: MORE DETAILED STUDY OF FIELD CROP PRODUCTION, INCLUDING METHODS, FERTILIZATION, GENETICS, MARKETING, AND SOILS. EXPLORATION OF ALTERNATIVE CROPS.

COURSE NAME: HORTICULTURE

COURSE NUMBER: 360

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AG SCI 2

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: MORE DETAILED STUDY OF PLANTS. FOCUS WILL BE MORE ON FRUIT, VEGETABLE, AND FLOWER PRODUCTION. WILL START AND GROW PLANTS IN CONTROLLED ENVIRONMENTS INCLUDING COLD FRAMES, HYDROPONIC APPLICATIONS, AND ARTIFICIAL LIGHTS.

COURSE NAME: FARM MACHINERY (SUMMER CLASS)

COURSE NUMBER: 305

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AG SCI 2

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: WILL LOOK AT MAINTENANCE, REPAIR AND OPERATION OF FARM MACHINERY INCLUDING TRACTORS, PLANTERS, TILLAGE EQUIPMENT, COMBINES, SPRAYERS, ETC.

COURSE NAME: AG CONSTRUCTION

COURSE NUMBER: 296

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AG SCI 2

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: WILL FOCUS PRIMARILY ON FARM UTILITY PROJECTS MADE OF METAL. WILL ITEMS SUCH AS BALE RINGS, BENCHES, MACHINES, ETC.

COURSE NAME: AG STRUCTURES

COURSE NUMBER: 290

CREDITS: 1

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AG SCI 2

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: WILL LOOK AT DESIGN AND CONSTRUCTION OF BUILDINGS AND STRUCTURES AROUND THE FARM. WILL COVER WOOD AND METAL FRAME CONSTRUCTION. INCLUDES PROJECTS IN THE SHOP WITH WOOD FRAMING.

COURSE NAME: ALTERNATIVE CROPS

COURSE NUMBER: 359

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AG SCI 2

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THIS CLASS EXPLORES ALTERNATIVE CROPS AND CROPPING SYSTEMS. IT MAY INCLUDE HYDROPONICS, AQUAPONICS, GREENHOUSE, FRUITS AND VEGETABLES, AND VARIOUS ANIMALS.



AUTOMOTIVE TECHNOLOGY

<u>COURSE</u>	<u>PRE-REC</u>	<u>REQUIRED OR ELECTIVE</u>	<u>CREDITS</u>	<u>GRADE</u>
AUTO TECHNOLOGY 1	NONE	ELECTIVE	2	11 TH
AUTO TECHNOLOGY 2	AUTO TECH 1	ELECTIVE	2	12 TH

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COURSE NAME: AUTO TECHNOLOGY 1

COURSE NUMBER: 291

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THIS IS A CLASS FOR JUNIORS AND SENIORS. IT IS A FULL YEAR CLASS THAT COVERS THE CONSTRUCTION OF AUTOMOBILES, THEIR OPERATION AND BASIC SERVICE PROCEDURES.

COURSE NAME: AUTO TECHNOLOGY 2

COURSE NUMBER: 293

CREDITS: 2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: AUTO TECH 1

COURSE LOCATION: SPHS

GRADE LEVEL: 12TH

COURSE DESCRIPTION: THIS IS A CLASS FOR SENIORS. IT ADVANCES THE KNOWLEDGE GAINED IN AUTO TECH 1. STUDENTS LEARN TO DIAGNOSE PROBLEMS AND PERFORM NEEDED REPAIRS.



HEALTH & PHYSICAL EDUCATION

(8 CREDITS)

<u>COURSE</u>	<u>PRE-REC</u>	<u>REQUIRED OR ELECTIVE</u>	<u>CREDITS</u>	<u>GRADE</u>
PHYSICAL EDUCATION	NONE	REQUIRED	2	9 TH
(Unless waiver is granted as mandated in Iowa S.F. 2425, Sec. 142, Section 256.11, subsection 6b, paragraph 2)				
HEALTH	NONE	REQUIRED	2	9 TH

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COURSE NAME: PHYSICAL EDUCATION

COURSE NUMBER: 381

CREDITS: 2

ELECTIVE/REQUIRED: REQUIRED (Unless waiver is granted as mandated in Iowa S.F. 2425, Sec. 142, Section 256.11, subsection 6b, paragraph 2)

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: PHYSICAL EDUCATION IS THAT PHASE OF THE GENERAL EDUCATION PROGRAM THAT CONTRIBUTES TO THE TOTAL GROWTH AND DEVELOPMENT OF EACH STUDENT PRIMARILY THROUGH MOVEMENT EXPERIENCES, SOCIAL AND EMOTIONAL SKILLS, TEAMWORK, SPORTSMANSHIP, AND LEADERSHIP. ACTIVITIES INCLUDED ARE FUNCTIONAL FITNESS TESTS, LIFETIME INDIVIDUAL ACTIVITIES, TEAM ACTIVITIES, INDIVIDUAL FITNESS ACTIVITIES AND ALSO KNOWLEDGE OF RULES AND STRATEGY. GRADING WILL BE DETERMINED BY ACTIVE PARTICIPATION, PHYSICAL FITNESS TESTING, WRITTEN TESTS, PROJECTS AND DRESSING OUT.

COURSE NAME: HEALTH

COURSE NUMBER: 382

CREDITS: 2

ELECTIVE/REQUIRED: REQUIRED

PRE-REQUISITE: NONE

COURSE LOCATION: SPHS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: STUDENTS LEARN TO TAKE RESPONSIBILITY FOR THEIR OWN HEALTH BY MAKING DAILY DECISIONS WHICH PROMOTE LIFELONG WELLNESS. UNITS COVERED INCLUDE PHYSICAL FITNESS, WEIGHT MANAGEMENT, NUTRITION, RELATIONSHIPS, SEXUALITY, THE LIFE CYCLE, SUBSTANCE ABUSE, ENVIRONMENTAL HEALTH, MENTAL HEALTH AND DISORDERS, BODY SYSTEMS AND GOAL SETTING. RESEARCH OF HEALTH ISSUES SPECIFIC TO BOTH MALE AND FEMALE IS STRESSED. GRADING IS BASED ON HOMEWORK, CLASS WORK, PARTICIPATION IN DISCUSSION, TESTS, INDIVIDUAL AND GROUP PROJECTS. STUDENTS LEARN TO TAKE RESPONSIBILITY FOR THEIR OWN HEALTH BY MAKING DAILY DECISIONS WHICH PROMOTE LIFELONG WELLNESS.



COMMUNITY COLLEGE / DUAL ENROLLMENT

CLASS	PRE-REQ	COMPASS?	COLLEGE		LOCATION
			SEM	CREDIT	
INTRO TO COMP BUS APPS	NONE	NO	1	3	IWCC
MUSIC APPRECIATION	NONE	NO	1	3	IWCC
INTRO TO HEALTH OCC	NONE	NO	1	1	IWCC SHEN
MEDICAL TERMINOLOGY	NONE	NO	1	2	IWCC SHEN
SURVEY ANATOMY	NONE	NO	1	2	IWCC SHEN
NURSE AID (CNA)	NONE	NO	1	3	IWCC SHEN
CPR/FIRST AID	NONE	NO	1	1	IWCC SHEN
HUMAN BIOLOGY	NONE	NO	1	4	IWCC
COMPOSITION 1	NONE	YES	1	3	IWCC
COMPOSITION 2	COMP 1	YES	1	3	IWCC
US HISTORY TO 1877	NONE	NO	1	3	IWCC
US HISTORY FROM 1877	NONE	NO	1	3	IWCC
WESTERN CIV TO 1650	NONE	NO	1	3	IWCC
WESTERN CIV FROM 1650	NONE	NO	1	3	IWCC
STATISTICS	NONE	YES	1	4	IWCC
INTRO TO PSYCHOLOGY	NONE	NO	1	3	IWCC
INTRO TO SOCIOLOGY	NONE	NO	1	3	IWCC
DEVELOPMENTAL PSYCH	NONE	NO	1	3	IWCC
PUBLIC SPEAKING	NONE	NO	1	3	IWCC
AMERICAN FILM	NONE	NO	1	3	IWCC

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COURSE NAME: INTRO TO BUSINESS

COURSE NUMBER: 117 COLLEGE COURSE NUMBER: BUS102
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: ICN
GRADE LEVEL: 11TH

COURSE DESCRIPTION: INTRODUCTION TO BUSINESS SURVEYS AMERICAN ENTERPRISE AND EXAMINES THE INTERRELATED ROLES OF ACCOUNTING, ECONOMICS, FINANCE, MANAGEMENT, AND MARKETING AS THEY AFFECT THE FIRM. STUDENTS VIEW THE FIRM FROM BOTH ITS FUNCTIONAL ROLE AND ITS SOCIAL INSTITUTIONAL ROLE.

COURSE NAME: MUSIC APPRECIATION

COURSE NUMBER: 173 COLLEGE COURSE NUMBER: MUS100
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: MUSIC APPRECIATION PROVIDES THE TOOLS FOR CREATIVE LISTENING. THIS COURSE INCLUDES THE HISTORY AND LITERATURE OF CLASSICAL MUSIC FROM THE RENAISSANCE PERIOD TO THE TWENTIETH CENTURY.

COURSE NAME: INTRO TO HEALTH OCCUPATIONS

COURSE NUMBER: 240 COLLEGE COURSE NUMBER: HSC105
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 1 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-SHEN
GRADE LEVEL: 11TH

COURSE DESCRIPTION: INTRODUCTION TO HEALTHCARE OCCUPATIONS INTRODUCES THE PROFESSIONAL EXPECTATIONS OF THE HEALTHCARE INDUSTRY. SELECT HEALTH CAREERS WILL BE INTRODUCED TO EXPLORE THE CLINICAL REALM WHILE COMPARING TODAY'S HEALTHCARE WITH THE FUTURE OF THIS INDUSTRY. BEHAVIORAL EXPECTATIONS OF THE INDUSTRY ARE EMPHASIZED AND COMPARED TO THE ACADEMIC EXPECTATIONS/ EXPERIENCES IN PREPARATION FOR A FUTURE IN THE INDUSTRY.

COURSE NAME: MEDICAL TERMINOLOGY

COURSE NUMBER: 238 COLLEGE COURSE NUMBER: HSC113
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 2 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-SHEN
GRADE LEVEL: 11TH

COURSE DESCRIPTION: MEDICAL TERMINOLOGY STUDIES TERMS USED IN MEDICINE. THIS COURSE GIVES STUDENTS A WORKING KNOWLEDGE OF THE ROOTS, PREFIXES AND SUFFIXES OF COMMONLY USED MEDICAL TERMS. EMPHASIS CENTERS ON THE CORRECT SPELLING AND PRONUNCIATION OF THE VOCABULARY.

COURSE NAME: SURVEY ANATOMY

COURSE NUMBER: 98 **COLLEGE COURSE NUMBER: HSC125**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 2 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-SHEN
GRADE LEVEL: 11TH

COURSE DESCRIPTION: SURVEY OF ANATOMY FOR ALLIED HEALTH IS A BEGINNING-LEVEL STUDY OF THE STRUCTURE, ORGANIZATION, AND FUNCTIONS OF THE MAJOR ORGAN SYSTEMS OF THE HUMAN BODY.

COURSE NAME: NURSE AID (CNA)

COURSE NUMBER: 241 **COLLEGE COURSE NUMBER: HSC172**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-SHEN
GRADE LEVEL: 11TH

COURSE DESCRIPTION: NURSE AIDE IS THE 75 HOUR NURSE AIDE (CNA) COURSE. IT WILL ALLOW STUDENTS TO MEET THE TRAINING REQUIREMENTS OF THE OMNIBUS BUDGET RECONCILIATION ACT OF 1987 (OBRA) FOR NURSE AIDES WORKING IN NURSING FACILITIES AND SKILLED NURSING FACILITIES. EMPHASIS IN THE COURSE IS ON ACHIEVING A BASIC LEVEL OF KNOWLEDGE AND DEMONSTRATING SKILLS TO PROVIDE SAFE AND EFFECTIVE RESIDENT CARE.

COURSE NAME: CPR/FIRST AID

COURSE NUMBER: 237 **COLLEGE COURSE NUMBER: PEH130**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 1 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-SHEN
GRADE LEVEL: 11TH

COURSE DESCRIPTION: LEARN EMERGENCY MEASURES WHICH MAY SAVE THE LIFE OF A PERSON WHO HAS SUFFERED A CARDIAC ARREST OR OBSTRUCTED AIRWAY. COURSE FOLLOWS THE AMERICAN HEART ASSOCIATION GUIDELINES. ONLINE COURSES ARE PERFECT FOR THOSE PROVIDERS SEEKING RECERTIFICATION OR THOSE STUDENTS WHO FIND SCHEDULING CLASSES DIFFICULT. COMPLETE THE VIDEO AND EXAMINATION ONLINE THEN SIMPLY PRINT OFF YOUR CERTIFICATE OF COMPLETION AND BRING IT IN WHEN YOU MEET WITH AN AMERICAN HEART INSTRUCTOR TO DEMONSTRATE YOUR SKILLS.

COURSE NAME: HUMAN BIOLOGY

COURSE NUMBER: 97 **COLLEGE COURSE NUMBER: BIO157**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 4 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-SHEN
GRADE LEVEL: 11TH

COURSE DESCRIPTION: HUMAN BIOLOGY IS DESIGNED FOR NON-SCIENCE MAJORS OR AS A PREREQUISITE FOR HIGHER-LEVEL ANATOMY AND PHYSIOLOGY COURSES. IT FOCUSES ON THE FOLLOWING AREAS: THE MOLECULAR AND CELLULAR BASIS OF HUMAN LIFE; THE INTEGRATION OF HUMANS AND THE BIOSPHERE; THE STRUCTURE AND FUNCTION OF HUMAN TISSUES, ORGANS AND ORGAN SYSTEMS; AND THE PRINCIPLES OF GENETICS AND HUMAN DEVELOPMENT. LABORATORY WORK COMPLEMENTS EACH TOPIC OF STUDY.

COURSE NAME: COMPOSITION 1

COURSE NUMBER: 18 **COLLEGE COURSE NUMBER: ENG105**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: COMPASS/ACT SCORE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: COMPOSITION I FOCUS ON COMPLEX ESSAYS COMPOSED IN VARIOUS RHETORICAL MODES OF EXPOSITORY WRITING. STUDENTS DEVELOP EXPERIENCE USING THE WRITING PROCESS WHEN COMPOSING FULLY DEVELOPED, ORGANIZED, AND COMPLICATED ESSAYS. THE EMPHASIS IN THIS COURSE IS ON THE FORMAL OR ACADEMIC STYLE OF WRITING THAT HAS A CLEAR AND ANALYTICAL FOCUS. DOCUMENTATION FORMATTING IS INTRODUCED WITH THE CULMINATION OF A RESEARCHED ESSAY. EXTENDED READINGS AND DISCUSSIONS IN CLASS ENHANCE MORE MATURE CRITICAL THINKING ABILITIES REQUIRED OF ANY COLLEGE READER AND WRITER.

COURSE NAME: COMPOSITION 2

COURSE NUMBER: 126 **COLLEGE COURSE NUMBER: ENG106**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: COMP 1
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: COMPOSITION II FOLLOWS COMPOSITION I WITH ADVANCED READINGS AND PRACTICE IN DIFFERENT KINDS OF WRITING, INCLUDING EXPOSITION, ARGUMENTATION, AND CRITICAL ANALYSIS. THE COURSE INCLUDES LIBRARY RESEARCH AND CULMINATES IN THE PRESENTATION OF A TERM PAPER.

COURSE NAME: US HISTORY TO 1877

COURSE NUMBER: 13 **COLLEGE COURSE NUMBER: HIS151**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: U.S. HISTORY TO 1877 COVERS THE HISTORICAL DEVELOPMENT OF AMERICA. TOPICS INCLUDE THE NATIVE AMERICAN BACKGROUND, THE AGE OF DISCOVERY AND EXPLORATION, THE COLONIAL ERA, THE REVOLUTIONARY PERIOD, THE FEDERAL ERA, THE AGE OF JACKSON, MANIFEST DESTINY, AND THE CIVIL WAR AND RECONSTRUCTION.

COURSE NAME: US HISTORY FROM 1877

COURSE NUMBER: 33 **COLLEGE COURSE NUMBER: HIS152**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: U.S. HISTORY SINCE 1877 DEALS WITH THE HISTORICAL DEVELOPMENT OF AMERICA FROM THE END OF RECONSTRUCTION TO THE CONTEMPORARY PERIOD. TOPICS INCLUDE THE INDUSTRIALIZATION OF AMERICA IN THE LATE 19TH CENTURY, THE END OF THE FRONTIER, THE GILDED AGE, THE PROGRESSIVE ERA, WORLD WAR I, THE ROARING TWENTIES, THE GREAT DEPRESSION, WORLD WAR II, AND THE CONTEMPORARY PERIOD FEATURING THE VIETNAM WAR AND WATERGATE.

COURSE NAME: WESTERN CIVILIZATION TO 1650

COURSE NUMBER: 30 **COLLEGE COURSE NUMBER: HIS110**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: WESTERN CIVILIZATION: ANCIENT TO EARLY MODERN ENCOMPASSES THE HISTORY OF THE WESTERN WORLD FROM ITS EARLIEST BEGINNINGS THROUGH THE MID-17TH CENTURY. TOPICS INCLUDE THE TIGRIS-EUPHRATES RIVER VALLEY, THE EGYPTIAN CIVILIZATION, THE RISE OF HELLENISM, THE STORY OF ROME, THE RISE OF CHRISTIANITY AS WELL AS THE BYZANTINE EMPIRE, THE MEDIEVAL WORLD, THE RENAISSANCE, THE NEW WORLD, AND THE AGE OF REASON.

COURSE NAME: WESTERN CIVILIZATION FROM 1650

COURSE NUMBER: 17 **COLLEGE COURSE NUMBER: HIS111**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: WESTERN CIVILIZATION: EARLY MODERN TO PRESENT STUDIES THE HISTORY OF THE WESTERN WORLD FROM THE EARLY MODERN ERA TO THE PRESENT TIME. TOPICS INCLUDE THE AGE OF ABSOLUTISM, THE INDUSTRIAL REVOLUTION AND CAPITALISM, THE FRENCH REVOLUTION AND THE NAPOLEONIC ERA, THE RISE OF NATIONALISM AND THE GERMAN STATE, EUROPEAN EXPANSION OVERSEAS, WORLD WAR I, THE POST WAR PERIOD, ADOLPH HITLER AND FASCISM,

WORLD WAR II, THE IRON CURTAIN, THIRD WORLD DEVELOPMENT, AND THE CONTEMPORARY PERIOD.

Western Civilizati

COURSE NAME: STATISTICS

COURSE NUMBER: 115 **COLLEGE COURSE NUMBER: MAT157**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 4 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: COMPASS/ACT SCORE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: STATISTICS INTRODUCES DESCRIPTIVE AND INFERENTIAL STATISTICS. TOPICS INCLUDE THE BINOMIAL, NORMAL, STUDENT-T AND CHI-SQUARE DISTRIBUTIONS, DESCRIPTIVE MEASURES, PROBABILITY, HYPOTHESIS TESTING, ESTIMATION AND LINEAR REGRESSION.

Medical Terminol

Music Appreciatio

COURSE NAME: INTRO TO PSYCHOLOGY

COURSE NUMBER: 12 **COLLEGE COURSE NUMBER: PSY111**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: INTRODUCTION TO PSYCHOLOGY PROVIDES AN INTRODUCTION TO THE SUBJECT MATTER, TERMINOLOGY, BASIC RESEARCH FINDINGS, AND CURRENT TOPICS OF INTEREST IN SCIENTIFIC PSYCHOLOGY. STUDENTS EXPLORE THE BIOLOGICAL FOUNDATIONS OF HUMAN BEHAVIOR, SOCIAL-ENVIRONMENTAL INFLUENCES, AND INTRA-PSYCHIC ELEMENTS, INCLUDING PERCEPTION, CONSCIOUSNESS, PERSONALITY, AND MOTIVATION. A HOLISTIC APPROACH IS USED TO UNDERSTAND ABNORMAL BEHAVIOR, HUMAN GROWTH AND DEVELOPMENT, HEALTH, STRESS, AND COPING.

COURSE NAME: STATISTICS

COURSE NUMBER: 28 **COLLEGE COURSE NUMBER: SOC110**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: INTRODUCTION TO SOCIOLOGY EXPLORES THE DISCIPLINE OF SOCIOLOGY. STUDENTS BECOME FAMILIAR WITH THE SOCIOLOGICAL PERSPECTIVE OF THE STUDY OF HUMAN SOCIAL BEHAVIOR. THE COURSE STRESSES THE DEVELOPMENT OF SOCIOLOGY, SOCIAL THEORY, RESEARCH METHODS, SOCIAL INSTITUTIONS (E.G., THE FAMILY, RELIGION, EDUCATION, CULTURE, DEVIANT BEHAVIOR, AND DEMOGRAPHY).

COURSE NAME: DEVELOPMENTAL PSYCHOLOGY

COURSE NUMBER: 45 **COLLEGE COURSE NUMBER: PSY121**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: DEVELOPMENTAL PSYCHOLOGY EXAMINES THE LIFE SPAN OF HUMANS FROM CONCEPTION THROUGH DEATH. IT LOOKS AT THE VARIOUS TRADITIONAL STAGES (PRENATAL, NEONATAL, INFANCY, EARLY CHILDHOOD, LATE CHILDHOOD, ADOLESCENCE, ADULTHOOD, OLD AGE) AND EXPLORES VARIOUS ASPECTS, VIEWPOINTS, AND RESEARCH.

COURSE NAME: PUBLIC SPEAKING

COURSE NUMBER: 14 **COLLEGE COURSE NUMBER: SPC112**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: PUBLIC SPEAKING ANALYZES THE FUNDAMENTALS OF ORAL COMMUNICATION. IT COVERS LECTURES, READINGS, AND APPLICATIONS OF THE SIX PRINCIPAL ASPECTS OF PUBLIC SPEAKING: THE SPEAKER, THE AUDIENCE, THOUGHT AND CONTENT, ORGANIZATION, LANGUAGE, AND DELIVERY. IT ALSO EXAMINES THE BASIC PRINCIPLES OF SMALL GROUP COMMUNICATION: LEADERSHIP, THE DECISION-MAKING PROCESS, AND INDIVIDUAL PARTICIPATION IN A SMALL GROUP.

COURSE NAME: AMERICAN FILM

COURSE NUMBER: 114 **COLLEGE COURSE NUMBER: HUM122**
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT: 3 HOURS
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: IWCC-CL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: AMERICAN FILM IS AN INTRODUCTORY FILM COURSE DESIGNED TO DEMONSTRATE THE FULL IMPACT OF HOLLYWOOD FILMMAKING AS AN ART FORM, AN ECONOMIC FORM, AND A CULTURAL INDICATOR. THE COURSE LOOKS AT THE MESSAGE OF GENRE, THE SOCIAL AND PSYCHOLOGICAL EFFECTS OF THE HOLLYWOOD FILM STYLE, AND THE MUTUAL INFLUENCE OF SOCIETY AND POPULAR CULTURE. INCLUDED ARE DISCUSSIONS OF THE HOLLYWOOD STYLE, THE STAR, THE SYSTEM, THE WESTERN, THE ROMANTIC COMEDY, THE COMBAT FILM, THE FILM NOIR, AND THE FILM SCHOOL GENERATION.



Iowa Online AP Academy

CLASS	REQUIRED		PRE-REQ	OR ELECTIVE	SEMESTERS	GRADE LEVEL
AP U.S. GOVERNMENT	U.S. HISTORY	ELECTIVE		1	1 1 TH	
AP PSYCHOLOGY	BIOLOGY	ELECTIVE		1	1 1 TH	
AP MACROECONOMICS	ALGEBRA 2	ELECTIVE		1	1 1 TH	
AP MICROECONOMICS	ALGEBRA 1	ELECTIVE		1	1 1 TH	
AP BIOLOGY	NONE	ELECTIVE		2	1 1 TH	
AP CALCULUS AB	PRE-CALC	ELECTIVE		2	1 1 TH	
AP CHEMISTRY	NONE	ELECTIVE		2	1 1 TH	
AP ENG LANG & COMP	"B" AVE IN ENGLISH	ELECTIVE		2	1 1 TH	
AP ENG LIT & COMP	"B" AVE IN ENGLISH	ELECTIVE		2	1 1 TH	
AP STATISTICS	ALGEBRA 2	ELECTIVE		2	1 1 TH	
AP SPANISH	SPAN 1-4	ELECTIVE		2	1 1 TH	
AP U.S. HISTORY	"B" AVE IN SOC STUDIES	ELECTIVE		2	1 1 TH	

It is the policy of the South Page Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Gregg Cruickshank, Superintendent, 606 Iowa Ave., College Springs, IA 51637, 712-582-3212.

COURSE NAME: AP US GOVERNMENT

COURSE NUMBER: 21
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT:
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: HIGH SCHOOL U.S. HISTORY
COURSE LOCATION: SPHS/OL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: AP UNITED STATES GOVERNMENT AND POLITICS INTRODUCES STUDENTS TO KEY POLITICAL IDEAS, INSTITUTIONS, POLICIES, INTERACTIONS, ROLES, AND BEHAVIORS THAT CHARACTERIZE THE POLITICAL CULTURE OF THE UNITED STATES. THE COURSE EXAMINES POLITICALLY SIGNIFICANT CONCEPTS AND THEMES, THROUGH WHICH STUDENTS LEARN TO APPLY DISCIPLINARY REASONING, ASSESS CAUSES AND CONSEQUENCES OF POLITICAL EVENTS, AND INTERPRET DATA TO DEVELOP EVIDENCE-BASED ARGUMENTS.

COURSE NAME: AP PSYCHOLOGY

COURSE NUMBER: 36
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT:
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: HIGH SCHOOL BIOLOGY
COURSE LOCATION: SPHS/OL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE AP PSYCHOLOGY COURSE INTRODUCES STUDENTS TO THE SYSTEMATIC AND SCIENTIFIC STUDY OF HUMAN BEHAVIOR AND MENTAL PROCESSES. WHILE CONSIDERING THE PSYCHOLOGISTS AND STUDIES THAT HAVE SHAPED THE FIELD, STUDENTS EXPLORE AND APPLY PSYCHOLOGICAL THEORIES, KEY CONCEPTS, AND PHENOMENA ASSOCIATED WITH SUCH TOPICS AS THE BIOLOGICAL BASES OF BEHAVIOR, SENSATION AND PERCEPTION, LEARNING AND COGNITION, MOTIVATION, DEVELOPMENTAL PSYCHOLOGY, TESTING AND INDIVIDUAL DIFFERENCES, TREATMENT OF ABNORMAL BEHAVIOR, AND SOCIAL PSYCHOLOGY. THROUGHOUT THE COURSE, STUDENTS EMPLOY PSYCHOLOGICAL RESEARCH METHODS, INCLUDING ETHICAL CONSIDERATIONS, AS THEY USE THE SCIENTIFIC METHOD, ANALYZE BIAS, EVALUATE CLAIMS AND EVIDENCE, AND EFFECTIVELY COMMUNICATE IDEAS.

COURSE NAME: AP MACROECONOMICS

COURSE NUMBER: 25
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT:
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: HIGH SCHOOL ALGEBRA 2
COURSE LOCATION: SPHS/OL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE AP PROGRAM OFFERS TWO COURSES IN ECONOMICS: AP MACROECONOMICS AND AP MICROECONOMICS. EACH COURSE CORRESPONDS TO ONE SEMESTER OF A TYPICAL INTRODUCTORY COLLEGE COURSE IN ECONOMICS. AP MACROECONOMICS FOCUSES ON THE PRINCIPLES THAT APPLY TO AN ECONOMIC SYSTEM AS A WHOLE. AP MICROECONOMICS FOCUSES ON THE PRINCIPLES OF ECONOMICS THAT APPLY TO THE FUNCTIONS OF INDIVIDUAL DECISION-MAKERS, BOTH CONSUMERS AND PRODUCERS, WITHIN THE ECONOMIC SYSTEM.

COURSE NAME: AP MICROECONOMICS

COURSE NUMBER: 27
HIGH SCHOOL CREDIT: 1
COLLEGE CREDIT:
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: HIGH SCHOOL ALGEBRA 1
COURSE LOCATION: SPHS/OL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE AP PROGRAM OFFERS TWO COURSES IN ECONOMICS: AP MACROECONOMICS AND AP MICROECONOMICS. EACH COURSE CORRESPONDS TO ONE SEMESTER OF A TYPICAL INTRODUCTORY COLLEGE COURSE IN ECONOMICS. AP MACROECONOMICS FOCUSES ON THE PRINCIPLES THAT APPLY TO AN ECONOMIC SYSTEM AS A WHOLE. AP MICROECONOMICS FOCUSES ON THE PRINCIPLES OF ECONOMICS THAT APPLY TO THE FUNCTIONS OF INDIVIDUAL DECISION-MAKERS, BOTH CONSUMERS AND PRODUCERS, WITHIN THE ECONOMIC SYSTEM.

COURSE NAME: AP BIOLOGY

COURSE NUMBER: TBD
HIGH SCHOOL CREDIT: 2
COLLEGE CREDIT:
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS/OL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: AP BIOLOGY IS AN INTRODUCTORY COLLEGE-LEVEL BIOLOGY COURSE. STUDENTS CULTIVATE THEIR UNDERSTANDING OF BIOLOGY THROUGH INQUIRY-BASED INVESTIGATIONS AS THEY EXPLORE THE FOLLOWING TOPICS: EVOLUTION, CELLULAR PROCESSES – ENERGY AND COMMUNICATION, GENETICS, INFORMATION TRANSFER, ECOLOGY, AND INTERACTIONS.

COURSE NAME: AP CALCULUS AB

COURSE NUMBER: 226
HIGH SCHOOL CREDIT: 2
COLLEGE CREDIT:
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: PRE-CALCULUS
COURSE LOCATION: SPHS/OL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: AP CALCULUS AB IS ROUGHLY EQUIVALENT TO A FIRST SEMESTER COLLEGE CALCULUS COURSE DEVOTED TO TOPICS IN DIFFERENTIAL AND INTEGRAL CALCULUS. THE AP COURSE COVERS TOPICS IN THESE AREAS, INCLUDING CONCEPTS AND SKILLS OF LIMITS, DERIVATIVES, DEFINITE INTEGRALS, AND THE FUNDAMENTAL THEOREM OF CALCULUS. THE COURSE TEACHES STUDENTS TO APPROACH CALCULUS CONCEPTS AND PROBLEMS WHEN THEY ARE REPRESENTED GRAPHICALLY, NUMERICALLY, ANALYTICALLY, AND VERBALLY, AND TO MAKE CONNECTIONS AMONGST THESE REPRESENTATIONS. STUDENTS LEARN HOW TO USE TECHNOLOGY TO HELP SOLVE PROBLEMS, EXPERIMENT, INTERPRET RESULTS, AND SUPPORT CONCLUSIONS.

COURSE NAME: AP CHEMISTRY

COURSE NUMBER: TBD
HIGH SCHOOL CREDIT: 2
COLLEGE CREDIT:
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: NONE
COURSE LOCATION: SPHS/OL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE AP CHEMISTRY COURSE PROVIDES STUDENTS WITH A FOUNDATION TO SUPPORT FUTURE ADVANCED COURSE WORK IN CHEMISTRY. THROUGH INQUIRY-BASED LEARNING, STUDENTS DEVELOP CRITICAL THINKING AND REASONING SKILLS. STUDENTS CULTIVATE THEIR UNDERSTANDING OF CHEMISTRY AND SCIENCE PRACTICES AS THEY EXPLORE TOPICS SUCH AS: ATOMIC STRUCTURE, INTERMOLECULAR FORCES AND BONDING, CHEMICAL REACTIONS, KINETICS, THERMODYNAMICS, AND EQUILIBRIUM. THIS COURSE REQUIRES THAT 25 PERCENT OF THE INSTRUCTIONAL TIME PROVIDES STUDENTS WITH OPPORTUNITIES TO ENGAGE IN LABORATORY INVESTIGATIONS. THIS INCLUDES A MINIMUM OF 16 HANDS-ON LABS, AT LEAST SIX OF WHICH ARE INQUIRY BASED.

COURSE NAME: AP ENGLISH LANGUAGE & COMPOSITION

COURSE NUMBER: TBD
HIGH SCHOOL CREDIT: 2
COLLEGE CREDIT:
ELECTIVE/REQUIRED: ELECTIVE
PRE-REQUISITE: "B" AVERAGE IN HIGH SCHOOL ENGLISH
COURSE LOCATION: SPHS/OL
GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE AP ENGLISH LANGUAGE AND COMPOSITION COURSE ALIGNS TO AN INTRODUCTORY COLLEGE-LEVEL RHETORIC AND WRITING CURRICULUM, WHICH REQUIRES STUDENTS TO DEVELOP EVIDENCE-BASED ANALYTIC AND ARGUMENTATIVE ESSAYS THAT PROCEED THROUGH SEVERAL STAGES OR DRAFTS. STUDENTS EVALUATE, SYNTHESIZE, AND CITE RESEARCH TO SUPPORT THEIR ARGUMENTS. THROUGHOUT THE COURSE, STUDENTS DEVELOP A PERSONAL STYLE BY MAKING APPROPRIATE GRAMMATICAL CHOICES. ADDITIONALLY, STUDENTS READ AND ANALYZE THE RHETORICAL ELEMENTS AND THEIR EFFECTS IN NON-FICTION TEXTS, INCLUDING GRAPHIC IMAGES AS FORMS OF TEXT, FROM MANY DISCIPLINES AND HISTORICAL PERIODS.

COURSE NAME: AP ENGLISH LITERATURE & COMPOSITION

COURSE NUMBER: TBD

HIGH SCHOOL CREDIT: 2

COLLEGE CREDIT:

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: "B" AVERAGE IN HIGH SCHOOL ENGLISH

COURSE LOCATION: SPHS/OL

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE AP ENGLISH LITERATURE AND COMPOSITION COURSE ALIGNS TO AN INTRODUCTORY COLLEGE-LEVEL LITERARY ANALYSIS COURSE. THE COURSE ENGAGES STUDENTS IN THE CLOSE READING AND CRITICAL ANALYSIS OF IMAGINATIVE LITERATURE TO DEEPEN THEIR UNDERSTANDING OF THE WAYS WRITERS USE LANGUAGE TO PROVIDE BOTH MEANING AND PLEASURE. AS THEY READ, STUDENTS CONSIDER A WORK'S STRUCTURE, STYLE, AND THEMES, AS WELL AS ITS USE OF FIGURATIVE LANGUAGE, IMAGERY, SYMBOLISM, AND TONE. WRITING ASSIGNMENTS INCLUDE EXPOSITORY, ANALYTICAL, AND ARGUMENTATIVE ESSAYS THAT REQUIRE STUDENTS TO ANALYZE AND INTERPRET LITERARY WORKS.

COURSE NAME: AP STATISTICS

COURSE NUMBER: TBD

HIGH SCHOOL CREDIT: 2

COLLEGE CREDIT:

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: ALGEBRA 2

COURSE LOCATION: SPHS/OL

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE AP STATISTICS COURSE IS EQUIVALENT TO A ONE-SEMESTER, INTRODUCTORY, NON-CALCULUS-BASED COLLEGE COURSE IN STATISTICS. THE COURSE INTRODUCES STUDENTS TO THE MAJOR CONCEPTS AND TOOLS FOR COLLECTING, ANALYZING, AND DRAWING CONCLUSIONS FROM DATA. THERE ARE FOUR THEMES IN THE AP STATISTICS COURSE: EXPLORING DATA, SAMPLING AND EXPERIMENTATION, ANTICIPATING PATTERNS, AND STATISTICAL INFERENCE. STUDENTS USE TECHNOLOGY, INVESTIGATIONS, PROBLEM SOLVING, AND WRITING AS THEY BUILD CONCEPTUAL UNDERSTANDING.

COURSE NAME: AP SPANISH

COURSE NUMBER: TBD

HIGH SCHOOL CREDIT: 2

COLLEGE CREDIT:

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: SPANISH IV

COURSE LOCATION: SPHS/OL

GRADE LEVEL: 11TH

COURSE DESCRIPTION: THE AP SPANISH LANGUAGE AND CULTURE COURSE EMPHASIZES COMMUNICATION (UNDERSTANDING AND BEING UNDERSTOOD BY OTHERS) BY APPLYING INTERPERSONAL, INTERPRETIVE, AND PRESENTATIONAL SKILLS IN REAL-LIFE SITUATIONS. THIS INCLUDES VOCABULARY USAGE, LANGUAGE CONTROL, COMMUNICATION STRATEGIES, AND CULTURAL AWARENESS. THE AP SPANISH LANGUAGE AND CULTURE COURSE STRIVES NOT TO OVEREMPHASIZE GRAMMATICAL ACCURACY AT THE EXPENSE OF COMMUNICATION. TO BEST FACILITATE THE STUDY OF LANGUAGE AND CULTURE, THE COURSE IS TAUGHT ALMOST EXCLUSIVELY IN SPANISH. THE AP SPANISH LANGUAGE AND CULTURE COURSE ENGAGES STUDENTS IN AN EXPLORATION OF CULTURE IN BOTH CONTEMPORARY AND HISTORICAL CONTEXTS. THE COURSE DEVELOPS STUDENTS' AWARENESS AND APPRECIATION OF CULTURAL PRODUCTS (E.G., TOOLS, BOOKS, MUSIC, LAWS, CONVENTIONS, INSTITUTIONS); PRACTICES (PATTERNS OF SOCIAL INTERACTIONS WITHIN A CULTURE); AND PERSPECTIVES (VALUES, ATTITUDES, AND ASSUMPTIONS).

COURSE NAME: AP U.S. HISTORY

COURSE NUMBER: 414

HIGH SCHOOL CREDIT: 2

COLLEGE CREDIT:

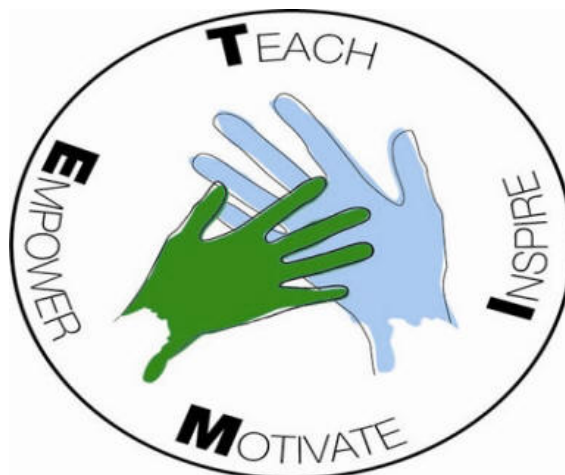
ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: "B" AVERAGE IN SOCIAL STUDIES

COURSE LOCATION: SPHS/OL

GRADE LEVEL: 11TH

COURSE DESCRIPTION: AP UNITED STATES HISTORY FOCUSES ON DEVELOPING STUDENTS' ABILITIES TO THINK CONCEPTUALLY ABOUT U.S. HISTORY FROM APPROXIMATELY 1491 TO THE PRESENT AND APPLY HISTORICAL THINKING SKILLS AS THEY LEARN ABOUT THE PAST. SEVEN THEMES OF EQUAL IMPORTANCE – IDENTITY; PEOPLES; POLITICS AND POWER; WORK, EXCHANGE, AND TECHNOLOGY; AMERICA IN THE WORLD; ENVIRONMENT AND GEOGRAPHY; AND IDEAS, BELIEFS, AND CULTURE – PROVIDE AREAS OF HISTORICAL INQUIRY FOR INVESTIGATION THROUGHOUT THE COURSE. THESE REQUIRE STUDENTS TO REASON HISTORICALLY ABOUT CONTINUITY AND CHANGE OVER TIME AND MAKE COMPARISONS AMONG VARIOUS HISTORICAL DEVELOPMENTS IN DIFFERENT TIMES AND PLACES.



SPECIAL PROGRAMS

<u>COURSE</u>	<u>PRE-REC</u>	<u>REQUIRED OR ELECTIVE</u>	<u>CREDITS</u>	<u>GRADE</u>
DRIVER EDUCATION	INSTRUCTION PERMIT	ELECTIVE	1/2	AGE 14 +
WORK STUDY	APPROVAL	ELECTIVE	1/2	9 TH
TEACHER/OFFICE AID	APPROVAL	ELECTIVE	1/2	10 TH

programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Gregg Cruickshank, Superintendent, 606 Iowa Ave., College Springs, IA 51637, 712-582-3212.

COURSE NAME: DRIVER EDUCATION

COURSE NUMBER: 6

CREDITS: 1/2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: INSTRUCTION PERMIT

COURSE LOCATION: SPS

GRADE LEVEL: AGE 14 OR OLDER

COURSE DESCRIPTION: STUDENTS MUST POSSESS A REQUIRED INSTRUCTION PERMIT. TO GET THIS PERMIT YOU MUST BE 14 YEARS OLD AND PASS THE VISION SCREENING AND KNOWLEDGE TEST AND PAY THE REQUIRED FEE ESTABLISHED BY THE SOUTH PAGE BOARD OF EDUCATION. OLDER STUDENTS WILL BE ADMITTED AHEAD OF YOUNGER STUDENTS WHEN A QUOTA HAS BEEN ESTABLISHED BY THE ADMINISTRATION. **COURSE REQUIREMENTS:** SIX HOURS OF BEHIND THE WHEEL DRIVING, NINE HOURS OF IN-CAR OBSERVATION AND THIRTY HOURS OF CLASSROOM WORK. THE COURSE IS DESIGNED TO DEVELOP A STUDENT'S ABILITIES IN DRIVING, BUT DOES NOT GUARANTEE THAT THE STUDENT WILL BE A SAFE AND EFFICIENT DRIVER. THE CLASS WILL PROVIDE OPPORTUNITIES TO INCREASE THEIR SKILLS, KNOWLEDGE AND CONCEPTS, CHALLENGE THEM TO THINK AND WORK INDEPENDENTLY AND COOPERATIVELY. BEING A SAFE DRIVER REQUIRES MORE THAN KNOWLEDGE AND SKILLS, IT REQUIRES AN AWARENESS AND CONSIDERATION OF THOSE THING THAT CAN HAVE A NEGATIVE EFFECT UPON YOUR ABILITIES TO DRIVE. **GRADING AND CREDIT:** ONE-HALF CREDIT WILL BE GRANTED UPON SUCCESSFUL COMPLETION OF ALL COURSE REQUIREMENTS. YOUR GRADES WILL COUNT FOR ALL HONORS, AVERAGES, AND GPA.

COURSE NAME: WORK STUDY

COURSE NUMBER: 505

CREDITS: 1/2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: APPROVAL

COURSE LOCATION: SPS

GRADE LEVEL: 9TH

COURSE DESCRIPTION: WORK STUDY IS A WORK-BASED LEARNING PROGRAM DESIGNED TO IMPROVE STUDENT WORK SKILLS THROUGH RELEVANT WORK-BASED LEARNING EXPERIENCES. THIS MAY INCLUDE JOB SHADOWING, EMPLOYMENT OR INTERNSHIPS. JOB HOURS MAY BE WITHIN THE SCHOOL DAY OR OUTSIDE OF SCHOOL HOURS. STUDENTS ARE EVALUATED ON GENERAL EMPLOYMENT SKILLS AS WELL AS JOB-SPECIFIC PERFORMANCE OF DUTIES AND SKILLS.

COURSE NAME: TEACHER/OFFICE AID

COURSE NUMBER: 507

CREDITS: 1/2

ELECTIVE/REQUIRED: ELECTIVE

PRE-REQUISITE: APPROVAL

COURSE LOCATION: SPS

GRADE LEVEL: 10TH

COURSE DESCRIPTION: STUDENTS MAY EARN GENERAL CREDITS WHILE WORKING FOR A CLASSROOM TEACHER OR A SCHOOL OFFICE MANAGER DURING ONE OF THEIR DAILY SCHOOL PERIODS. STUDENTS ARE EVALUATED ON GENERAL EMPLOYMENT SKILLS AS WELL AS JOB-SPECIFIC PERFORMANCE OF DUTIES AND SKILLS.